

# **WESTACRE INFANT SCHOOL**



## **BRITISH VALUES POLICY**

**Review date: APRIL 2015**

**To be reviewed: APRIL 2017**

## **Legal framework**

This policy will have consideration for the following guidance:

- Ofsted, School Inspection Handbook, 2015.
- DfE, Improving the Spiritual, Moral, Social and Cultural (SMSC) development of pupils, 2013.

This policy is carried out in conjunction with our:

- Behaviour Policy

## **Roles and responsibilities**

Westacre Infant School understands the importance of promoting British values through a comprehensive and unprejudiced curriculum.

The Headteacher will ensure that all staff are aware of the requirement to uphold British values through the methods outlined in this policy, and will ensure that the appropriate procedures are in place to carry out these methods.

Teachers and support staff will ensure that their lessons are inclusive of, and sensitive to, the fundamental British values.

**Children are expected to treat each other and staff with respect in line with the school's Behaviour Policy.**

## **Democracy**

At Westacre Infant School children have numerous opportunities to have their views heard through class discussions, circle time and assemblies.

Our children have the opportunity to have an input into what and how they learn, when appropriate, in order to instil an understanding of democracy for their future.

## **The rule of law**

Westacre Infant School has a high regard for the laws that govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Our children are involved in the creation of school rules to inspire them with this understanding.

At Westacre Infant School children are taught these values and the reasons behind laws, whether they govern the class, the school or the country, that are essential for their well-being and safety. Children are allowed healthy debate in class on the matter to encourage recognition of the importance of the law.

## **Individual liberty**

At Westacre Infant School we foster a safe and supportive environment where children are actively encouraged to make choices. Whether it is choosing a challenging task or an extra-curricular club children have the freedom to base their choices on their interests.

Children are taught about their rights and personal freedoms and are encouraged and advised on how to exercise these safely, for instance through our teaching on e-safety and PSHE lessons.

## **Mutual respect**

Respect forms a core pillar of Westacre Infant Schools ethos. Children are treated with respect and learn to treat each other and staff with respect.

This is reinforced through our Behaviour Policy

## **Tolerance of those of different faiths and beliefs**

Westacre Infant School acknowledges that tolerance is achieved through children's knowledge and understanding of their place in a culturally diverse society and the opportunity for children to experience such diversity.

Tolerance of those of different faiths and beliefs is supported by the RE and PSHE curriculum.

We encourage our pupils from different faiths or religions to share their knowledge with their peers to enhance their learning.

## **Staff training**

At Westacre Infant School staff are made aware of their responsibilities in terms of British values during their induction procedure.

Staff will be offered the opportunity for further training on upholding the British Values Policy.

**This policy will be kept under regular review by the Senior leadership Team and amended as appropriate to reflect any changes to regulations.**