

Westacre Infant School Skills Progression EYFS

Subject Area: Geography

Coverage	Autumn term – I wonder Spring term – Adventures Under and Above the Clouds Summer term – The Great Outdoors	Autumn term – It's good to be me Spring term – The World Around Us Summer term- Let's Explore
	Nursery (3 – 4 yrs)	Reception
Skills and knowledge	<ul style="list-style-type: none"> Become familiar with school grounds and building (Forest school) Talk about what they see, using a wide vocabulary. Show interest in different occupations and where people work. Dressing up clothes, discuss different occupations and what they do, discuss who helps us. Different occupations are invited into Nursery once restrictions change. Role-play, adult led and continuous provision. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. (Look at maps, different countries, different animals and different weather. Discuss polar/jungle animals.) 	<p>Understanding the world</p> <ul style="list-style-type: none"> Draw information from a simple map. Look at our school on Google Earth Talk about their local area. Follow simple directions and direct a friend from A to B using positional language. Draw maps of our school, journey to school, story maps Use stories such as The Train Ride, We're Going on a Bear Hunt and Rosie's walk to draw their own maps. To be able to find land and sea on a map or globe. Recognise some similarities and differences between life in this country and life in other countries. Recognise some environments that are different to the one in which they live. Explore the jungle, ocean, Arctic and Antarctic regions <p>Early Learning Goals – People Culture and Communities</p> <ul style="list-style-type: none"> Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. Use stories such as Handa's Surprise and The Runaway Chapati

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