

# Year 2 Home Learning week beginning 27th April

## Reading

Based on the book: The Straad Pack Lose Woody in the Secret Land.

Follow these online lessons. There are four to complete across the week. The resources for each lesson are on our website to be downloaded and printed. Children do not need a copy of this book at home to be able to complete these lessons.

Lesson 1 <a href="https://youtu.be/jGKtCGWEVpo">https://youtu.be/jGKtCGWEVpo</a>

**Lesson 2** <a href="https://youtu.be/kOetKjarFqE">https://youtu.be/kOetKjarFqE</a>

Lesson 3 <a href="https://youtu.be/emk\_laZTVNE">https://youtu.be/emk\_laZTVNE</a>

Lesson 4 <a href="https://youtu.be/w09y6sa0-E">https://youtu.be/w09y6sa0-E</a>

The format of these lessons are the same as we do in class so the children will be familiar with aspects of each lesson.

# Writing

Click the following link and watch the BBC Teach video about The Magic Faraway Tree.

https://www.youtube.com/watch?v=maV8YoyVTGM

**Lesson 1:** Write some questions that you would like to ask Joe, Beth, Franny and Rick about the Magic Faraway Tree. Remember to use what, where, when, how, who and why to start your questions and to use a ? at the end of them.

**Lesson 2:** Draw a new character that you may meet who lives in the Magical Faraway Tree. Write a short description about your new character describing what they look like and what their personality is like. Remember to use lots of adjectives.

**Lesson 3:** At the top of the Faraway Tree lots of different magical worlds come and go. Think of a new magical world that may appear at the top and draw and label it. What would you see? Who would you meet?

**Lesson 4:** Plan a short story where your new character along with Joe, Beth, Franny and Rick go on an adventure to the magical land you have created. What do they do there? What do they see? What problem happens? How do the children solve this problem? How does the story end? Use the planning sheet on our website to help you or create your own.

**Lesson 5:** Write your story.

Remember to use:

- Adjectives
- Conjunctions
- Capital Letters for names and start of sentences
- Full stops, exclamation marks and question marks

Share your stories with us. We would love to read them!

## Maths

Children follow the lessons on the White Rose Maths home learning website. All resources can be downloaded directly from the website. <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a>

Follow the lessons for **week 2**:

**Lesson 1** Recognise a third

Lesson 2 Find a third

**Lesson 3** Unit Fractions

Lesson 4 Non Unit Fractions

Lesson 5 Equivalence of half and 2 quarters

## Topic

# New Topic: The Great Fire of London

#### Week 1:

- Split a piece of paper in two. On one side, write a list of all the things you know about the GFOL. On the other, make a list of things you might like to find out.
- Now think about what London is like today. Draw pictures of what you might see there.
- Watch our video of London as it was in 1666. Make a list of how it has changed. <a href="https://www.literacyshed.com/puddinglane.html">https://www.literacyshed.com/puddinglane.html</a>

### Science

The following activities will consolidate our learning from last term. Choose **1** activity each week:

## Food Chains-

https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zwbtxsg Watch BBC Bitesize 'What is a food chain?' Draw your chain in boxes or put your pictures onto paper chains. Can you make a 3/4 or even 5 part chain?!!

# Lifecycle of a Butterfly-

https://www.bbc.co.uk/bitesize/clips/zxcmp39

Watch BBC Bitesize 'The lifecycle of an animal' KS1. Draw your lifecycle, setting out your pictures in a circle with arrows (just like we do at school). By each picture, explain what is happening.

# • Adaptation-

https://www.bbc.co.uk/bitesize/topics/zvhhvcw/articles/zxg7y4j Watch BBC Bitesize 'Adaptation' KS1.

Choose an animal that you'd like to research. Draw a picture of your animal and explain why that animal lives where it does and how it survives there. (Think about the environments we looked at: desert, ocean, polar, jungle)

## Minibeasts-

https://www.bbc.co.uk/bitesize/clips/zq3ygk7

Watch BBC Bitesize 'What are different insects like?' and 'Minibeasts'.

Go on a bug hunt in your garden or maybe on a daily walk. Draw or write down the creatures that you see, and how many. Can you sort the creatures into groups? Eg. 'Has wings' or 'Has no legs'.

These are just a few ideas you might like to try.

Take care and see you all soon,

From Mrs Taylor, Mrs Pearson, Mrs Maguire and Miss Phillips.