| | Monday | Tuesday | Wednesday | Thursday |
|---------|---------------------------------|---------------------------------|---|------------------------------|
| Reading | Ella Bella Ballerina and A | Comprehension | Ronald the Rhino | |
| J | Midnight Summer's Dream | | | Read your favourite story to |
| | | Follow the reading lesson from | Watch the story being read on you tube: | your grown up. |
| | Follow the reading lesson from | BBC Bitesize Daily lessons by | | |
| | BBC Bitesize Daily lessons by | clicking this link: | https://www.youtube.com/watch?v=0QnXpk | Draw a picture of the main |
| | clicking this link: | | ceSU&feature=youtu.be | character and write down |
| | | https://www.bbc.co.uk/bitesize/ | | everything you know about |
| | https://www.bbc.co.uk/bitesize/ | articles/zpfk3j6 | On our website are three differentiated | the character. Use the story |
| | articles/z6djr2p | | reading extracts and related questions. | to help you. |
| | | | Choose an extract for your child to read | |
| | | | one star (easier), two star or three star | Tell your grown up: |
| | | | (harder). Help them with reading tricky | |
| | | | words and understanding meanings. Then | Why you like this story. |
| | | | ask your children to complete the | Which is your favourite part |
| | | | questions that accompany the reading | of the story. |
| | | | extract that you have chosen. Display | What you like about the |
| | | | them on the PC and ask your child to | main character. |
| | | | write their answers down using full | |
| | | | sentences. The answers to each questions | |
| | | | are on the PDF so you can check their | |
| | | | answers once the activity is complete. | |

| | Monday | Tuesday | Wednesday | Thursday |
|-------|----------------------------------|-----------------------------------|-------------------------------------|--------------------------------------|
| Maths | Measuring Length and | Comparing Length and | Solving Problems involving | Comparing Mass |
| | Height | Height | Length and Height | |
| | | | | Follow the Maths lesson from |
| | Follow the Maths lesson from | Follow the Maths lesson from | Follow the Maths lesson from | BBC Bitesize Daily lessons by |
| | BBC Bitesize Daily lessons by | BBC Bitesize Daily lessons by | BBC Bitesize Daily lessons by | using this link: |
| | using this link: | using this link: | using this link: | |
| | | | | https://www.bbc.co.uk/bitesize/artic |
| | https://www.bbc.co.uk/bitesize/a | https://www.bbc.co.uk/bitesize/ar | https://www.bbc.co.uk/bitesize/arti | les/zpgtjsg |
| | rticles/zcbwr2p | ticles/z9dp7yc | cles/zdfq4xs | |

| | Monday | Tuesday | Wednesday | Thursday |
|---------|---|---|---|---|
| English | Mary Seacole | Florence Nightingale | Edith Cavell | Information Writing |
| j | Follow the History lesson from BBC Bitesize Daily lessons by clicking this link: | Follow the History lesson from BBC Bitesize by clicking this link: https://www.bbc.co.uk/bi | Look at the PowerPoint on our website about Edith Cavell. Make a timeline of dates | This week you have found out about three nurses who all did remarkable things during their nursing careers. Take your favourite nurse that you have learnt about this week and create a fact file about them. |
| | https://www.bbc.co.uk/bite size/articles/zg7n2v4 Complete Activity 1: Make a poster about Mary Seacole. | tesize/topics/zns9nrd/articles/znsct39 Write down as many facts about Florence Nightingale as you can. Remember to use capital letters and full stops. | and key events in the life of Edith Cavell. | Remember to include: • When were they born • Where were they born • Main events in their life, both as a child and as an adult • Interesting facts • The reason why they are so famous • The difference they made to nursing • Draw a picture of the nurse |

Science

This term our Science Topic is 'Plants'.

Choose **one** activity to do each week.

• Parts of a Plant

Go on a flower/plant hunt in your garden or on your daily walk. You can also use books to help you. How many different kinds can you see? Now:-

https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk

Watch the video. Can you draw a plant and label the different parts of it.

• Lifecycle of a Plant

Watch the video to find out about the lifecycle of plants. ChoSSose a plant and find out about its lifecycle. Just as you did with the dandelion last term, now draw and write headings for each stage of its growth. https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z2vdjxs

• Seed Dispersal

Question: - 'I found a plant in my garden but I definitely didn't plant it there! How do you think it might have got there?' Watch the video and make a list of all the different ways a seed can travel.

https://www.bbc.co.uk/bitesize/clips/znvfb9a

• Growing plants

Question: - 'What do you think a plant needs in order to grow and stay healthy?'

Write a list of all the ways you could care for your plant. Now watch the video. Did you include everything? https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd

If possible, grow your own plants from seeds. Keep a diary and take photographs so that you can record how it grows.

Hydroponics

Question:- 'Does a plant need to have soil in order to grow?'

Watch the video to find out! Perhaps you could have a go at growing your own beans in a bag.

Or, could you write a list of all the places where there might not be any soil for plants to grow. Think Worldwide!! https://www.youtube.com/watch?v=I26Uuxc2mwU

Topic All About Me

Make a leaflet or poster about the area in which you live. The purpose of the leaflet is to help someone who is new to the area learn about it and know where to go to do their shopping, where they can go to eat, where they can go to exercise or just have fun.

Think about all that your area has to offer:

- Shops
- Restaurants
- Pubs
- Parks
- Libraries
- Green spaces

Remember to persuade them that your area is the best area to live.