



Year 1 Home Learning week beginning 8th June

Phonics	<p>Continue to visit Ruth Miskins website and access the You Tube channel.</p> <p>https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/</p> <p>Speed Sounds Set 2 - for children in Reception that can read Set 1 Speed Sounds and for children in Year 1 and 2</p> <ul style="list-style-type: none">• Set 2 Speed Sounds and Word Time 10.00 am• Set 2 Spelling 10.15am <p>Speed Sounds Set 3 - for children in Year 1 and 2 that can read Set 2 Speed Sounds</p> <ul style="list-style-type: none">• Set 3 Speed Sounds and Word Time 10.30 am• Set 3 Spelling 10.45 am
Reading	<p>Click on the link below or copy and paste it into your internet browser.</p> <p>https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/open-very-carefully/</p> <p>Lesson 1- Listen to the story.</p> <p>Have a go at reading along.</p> <p>Lesson 2 – Discuss what do you think happens next. Draw a picture to show what you think happens after the story ends where does the crocodile go?</p>
Writing	<p>We would like you to continue working from the unit of Pippety Skycap, a mischievous pixie Year 1 unit from this website. I have made a donation as suggested for the whole school so please do not feel that you need to donate.</p> <p>https://www.talk4writing.co.uk/home-school-units/</p> <p>Monday ~Draw what you might find in the giants pockets. <i>Pages 17</i></p>

	<p>Tuesday ~ Write a list of things you would see in the giant's pockets. <i>Page 18.</i></p> <p>Wednesday ~ Go on a rainbow treasure hunt and write about what you found. <i>Page 19-20</i></p> <p>Thursday ~ Measure the people in your family in pixies write what you found. <i>Pages 23-24.</i></p> <p>Friday ~ Using the language on the page write about your findings. <i>Page 25.</i></p>
Maths	<p>Follow these online lessons (follow week 6) each lesson includes instructions and activities to complete.</p> <p>It follows the White Rose maths scheme which we implement at Westacre, so your child will be familiar with the format.</p> <p>Monday - Measure mass</p> <p>Tuesday - Compare mass</p> <p>Wednesday - Introduce capacity and volume</p> <p>Thursday - Measure capacity</p> <p>Friday - Friday maths challenge</p> <p>To support learning, click on the link to BBC Bitesize daily lessons (follow week commencing 1st June) this will direct you to additional slideshows and/ or videos/ worksheets where required</p>
Topic	<p><u>Animal Allsorts</u></p> <p>Choose one activity to do each week.</p> <ul style="list-style-type: none"> · Watch some of the videos about different animal habitats around the world. https://www.bbc.co.uk/bitesize/topics/zx882hv <p>Choose a habitat and draw some of the animals that live there. Can you locate the habitat on a world map and stick your animals on the map? You could even choose more habitats and create a worldwide wildlife collage!</p>

	<ul style="list-style-type: none"> · Watch the video on BBC Teach about making sculptures from dry materials and clay. https://www.bbc.co.uk/teach/class-clips-video/art-and-design-making-sculptures-dry-materials-clay/zd28qp3 <p>Can you make your own sculpture of an animal or minibeast? Investigate how you could form your sculpture and join it together.</p> <ul style="list-style-type: none"> · Read Mad about Minibeasts by Giles Andreae, or ask your grown up to find the story on YouTube. Look at some pictures of minibeasts and have a go at drawing your own. Think about shape, line, colour and pattern. Try to include detail and pattern if you can. · Design and make your own animal puppet. Think about what materials you could use; fabric, sock, paper, card, tissue, wooden spoon, lolly stick. How will you fasten your puppet together? Could you practise some sewing skills? Evaluate what you like/dislike about your puppet. Watch the BBC video to help you. https://www.bbc.co.uk/bitesize/clips/z9v7rdm · Watch the video about how to build your own bug hotel. https://www.bbc.co.uk/newsround/49051965 <p>Use twigs, pine cones, dry moss and leafy materials to build your very own bug hotel! If you've got a garden, find a place for your bug hotel to go, to give insects somewhere to hide, feed from and shelter. Watch from a safe distance to see what creatures visit your hotel!</p> <ul style="list-style-type: none"> · Watch the delightful video of Ming Jung the Asian elephant keeping cool at a UK zoo. https://www.bbc.co.uk/newsround/52751946 <p>Choose an animal and think about how you could help to protect it from the summer heat and sun. It could be a pet if you have one or an animal of your choice. Write or draw some instructions to help keep your animal cool and safe</p>
Science	https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp92xnb <u>KS1 Animal Allsorts.</u> Choose one activity to do each week. (The first two activities need to be done in order).

	<ul style="list-style-type: none"> · Draw your favourite animal and cut it out. Ask your family to do the same. Can you sort the pictures in any way? What is the same/different about the animals you like? · Sort the pictures of the animals into 2 groups, eg animals with fur/animals without fur. Can you think of 2 more animals you could add to your sorting? · Find out all you can about your favourite animal – what animal category does it belong to? What does it eat? Where does it live? Is it a predator? How does it protect itself? Is it endangered? · Make a booklet/poster about your favourite animal. · Find out what type of food animals eat and whether your favourite animal is herbivore, omnivore or carnivore. · Choose 2 animals and draw and label their body parts. What is different/same about them (tail? Feathers? Scales?)
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These are just a few ideas you might like to try.

Take care and see you all soon,

From Mrs Lane, Mrs Smith, Mrs Frost and Mrs Darcy.