

Home Learning Activities

Nursery

Friday 5th February

Hello Nursery, I hope you're all okay.

Happy Friday everybody!! Let's all do the Friday dance!! Can you show your grown-ups how to do it?

Well done for all the amazing work you have done this week!

I have written some ideas down for your parents to do with you at home. Remember these are just ideas! I don't expect you to do them all. If grown-ups would like to send any work/photos or have any queries this week, please send them to nursery@westacreinantschool.co.uk and someone from the Nursery team will reply within school hours.

I just wanted to say to all the grown-ups you're doing an amazing job!

As requested I have included a link below, for a lovely story that explains to children why we can't hug at the moment.

<https://youtu.be/tarq5nkkGlk>

Mental Health Awareness week.

This week has been Mental Health Awareness week.

Read or watch the colour monster: <https://youtu.be/IhOiu8Ou04Y>

What Colour showed the monster was sad? Happy? Scared? Calm? Anger?

Can you discuss with a grown-up what makes you feel happy? Why does it make you happy?

What makes you feel sad? Why does it make you feel sad?

Can you discuss other emotions with your grown-ups?

Can you make up a new colour monster? What colour will it be? How would the monster feel?

Can you paint a picture of yourself with the colour monster? If your happy you would draw a yellow monster?

Maybe you could fill a jar with objects of the same colour to match how you feel?

Outdoor Learning: Maths Car colour survey

Car Colour Survey

Make a tally chart to show the different car colours you see driving past.

Colour	Tally	Total
Red 		
Blue 		
Green 		
Yellow 		
Black 		
White 		
Silver 		
Brown 		
Purple 		
Orange 		
Pink 		

Go outside for a walk, the other day you looked at different types of transport. This time I would like you to look at for different coloured cars. How many red cars can you see? How many blue cars can you see etc.? Ask a grown-up to help you count and record these. (Above is just an example of how you could record the car colours) Which cars did you see more of? Which cars did you see fewer of? How many cars did you see altogether?

What sounds can you hear when you are on your walk? Can you hear anything other than cars, can you hear any birds?

Literacy-

Read or Watch Emma Jane's Aeroplane https://youtu.be/KG_G6eJktjM

What happens in the story?

What mode of transport is the story about?

Which places does Emma Jane visit?

What is your favourite part of the story?

Creative: (This can be done across the week.) Can you make a mode of transport using junk?



What did you make? How does it move? Does your mode of transport go in the air, on land or in the sea?

Physical (This can be done across the week)

Can you practice getting dressed and undressed with only a little help from your special adult.

You could continue to practice putting your coat and shoes on and off by yourself. Maybe you could try to put on gloves, hats and scarves on your own too.

Fine Motor: (See Photos)

For this you will need either some spaghetti and some penne pasta or spaghetti and a colander.

If you are using spaghetti, stick several pieces of it into something if you can, so it doesn't move. This could be playdoh, or blutac or anything else that a grown-up thinks is suitable.

Once secured, you need to place the penne pasta tubes on the spaghetti like in the picture below. Repeat this until all spaghetti pieces are covered using the penne pasta.

If you are using a colander, use the spaghetti to poke through the holes in the colander. Repeat this until as many of the holes are filled.



I hope you have lots of fun doing these activities.

Make sure you give yourselves a big clap!!

Have a super weekend!

Miss Price

