



## Year 1 Home Learning week beginning 18<sup>th</sup> May

<b>Phonics</b>	<p>Continue to visit Ruth Miskins website and access the You Tube channel.</p> <p><a href="https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/">https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/</a></p> <p><b>Speed Sounds Set 2</b> - for children in Reception that can read Set 1 Speed Sounds and for children in Year 1 and 2</p> <ul style="list-style-type: none"><li>• Set 2 Speed Sounds and Word Time 10.00 am</li><li>• Set 2 Spelling 10.15am</li></ul> <p><b>Speed Sounds Set 3</b> - for children in Year 1 and 2 that can read Set 2 Speed Sounds</p> <ul style="list-style-type: none"><li>• Set 3 Speed Sounds and Word Time 10.30 am</li><li>• Set 3 Spelling 10.45 am</li></ul>
<b>Reading</b>	<p>Click on the link below or copy and paste it into your internet browser.</p> <p><a href="https://www.onceuponapicture.co.uk/portfolio_page/everybody-watching-soccer/">https://www.onceuponapicture.co.uk/portfolio_page/everybody-watching-soccer/</a></p> <p><b>Lesson 1</b>- share the title without showing the image. Ask children to draw or paint what they imagine the picture to be.</p> <p>Discuss their creation with them and show them the picture. Compare the similarities and/or differences. Discuss the actual image.</p> <p><b>Lesson 2</b> – Answer the following questions in full sentences either verbally or written.</p> <ol style="list-style-type: none"><li>1. Why the picture is called ‘Everybody is Watching Soccer’?</li><li>2. Who uses the word ‘soccer’? What does this tell you about the artist?</li><li>3. Why are the animals sitting around the football?</li><li>4. Why is the ball so large?</li><li>5. What are they going to do next?</li></ol>

<b>Writing</b>	<p>We would like you to begin the new unit of Pippety Skycap, a mischievous pixie <b>Year 1 unit</b> from this website. I have made a donation as suggested for the whole school so please do not feel that you need to donate.</p> <p><a href="https://www.talk4writing.co.uk/home-school-units/">https://www.talk4writing.co.uk/home-school-units/</a></p> <p><b>Lesson 1</b> ~ Read the story and complete the talking activity. <i>Pages 3,4 and 5</i></p> <p><b>Lesson 2</b> ~ Read the story again and try to remember who said what. <i>Page 7.</i></p> <p><b>Lesson 3</b> ~ Complete the quiz. <i>Page 8.</i></p> <p><b>Lesson 4</b> ~ Discuss the word meanings. <i>Pages 9 and 10.</i></p>
<b>Maths</b>	<p><a href="https://whiterosemaths.com/home-learning/year_/">https://whiterosemaths.com/home-learning/year_/</a></p> <p>Follow these online lessons (follow week 4) each lesson includes instructions and activities to complete. It follows the White Rose maths scheme which we implement at Westacre, so your child will be familiar with the format.</p> <p><u>Week 4</u></p> <p><b>Lesson 1</b> - add by making 10</p> <p><b>Lesson 2</b> - subtract within 20</p> <p><b>Lesson 3</b> - add and subtract</p> <p><b>Lesson 4</b> - compare number sentences</p> <p><b>Lesson 5</b> - maths challenge</p> <p>To support learning, click on the link to BBC Bitesize daily lessons</p>
<b>Topic</b>	<p><b>The Big Dig – <i>Dinosaurs.</i></b></p> <p>Choose one activity to do each week:</p> <p><a href="https://www.bbc.co.uk/teach/ks1-history/z6h3jhv">https://www.bbc.co.uk/teach/ks1-history/z6h3jhv</a></p> <p>(Go to history 5-7 true stories, Mary Anning)</p>

	<ul style="list-style-type: none"> <li>● Who was Mary Anning? Draw a portrait of her and write the things you find out about her around the picture.</li> <li>● What is a fossil? Find out what an ammonite is and make one out of play dough, clay or plastecene or make a picture of one (Go to the above link, KS1 geography, William Whiskerson fossil hunting along the Jurassic Coast).</li> <li>● Imagine your own dinosaur, write down lots of information about it - what is it called? Where does it live? How does it move? Draw or paint a picture of it.</li> <li>● Make a junk model of your favourite dinosaur, add as much detail as you can.</li> <li>● Make a picture to show the habitat that a dinosaur might have lived in, include these physical features and label each one: forest, river, lake, rocks, soil, mountain and volcano.</li> </ul>
<b>Science</b>	<p>Continue to investigate.</p> <p><a href="https://www.bbc.co.uk/Whiteside/topics/zdp4382/articles/znc3y9q">https://www.bbc.co.uk/Whiteside/topics/zdp4382/articles/znc3y9q</a></p> <p>KS1 Game - Dinosaur Discovery Choose one activity to do each week:</p> <ul style="list-style-type: none"> <li>● What is a carnivore, omnivore, herbivore? Sort dinosaurs into 3 groups, draw a dinosaur which belongs in each group.</li> <li>● How did dinosaurs find their food? Look for features such as how they moved, size, and type of teeth. Which is your favourite dinosaur? Why?</li> <li>● Did all dinosaurs lay eggs? Can you draw or make a dinosaur egg?</li> <li>● Make a fact file about a chosen dinosaur: How did it move? What did it eat? Where did it live? What did it look like? What size was it? How heavy was it?</li> <li>● Find out what these words mean: Excavate, Extinct, Fossil, Paleontologist (well done if you can read that last word!)</li> </ul>

These are just a few ideas you might like to try.

Take care and see you all soon,

From Mrs Lane, Mrs Smith, Mrs Frost and Mrs Darcy.