

Westacre Infant School Skills Progression EYFS

Subject Area: Art and Design and Technology

Coverage	Autumn term – I wonder Spring term – Adventures Under and Above the Clouds Summer term – The Great Outdoors	Autumn term - It's Good to be Me Spring term – The World Around Us Summer term – Let's Explore
	Nursery (3 - 4 yrs)	Reception
Skills and knowledge	<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Explore different materials freely, in order to develop their ideas about how to use them and what to make. • Develop their own ideas and then decide which materials to use to express them. (Junk modelling, Loose parts play.) • Join different materials and explore different textures. (Mud Kitchen outside, loose parts, junk modelling.) • Create closed shapes with continuous lines, and begin to use these shapes to represent objects. (Family/self portraits.) • Draw with increasing complexity and detail, such as representing a face with a circle and including details. (Family/ self-portraits.) • Use drawing to represent ideas like movement or loud noises. (Firework pictures.) • Show different emotions in their drawings and paintings, like happiness, sadness, fear etc. (Self-portrait/ painting drawing opportunities in continuous provision.) • Explore colour and colour mixing to make secondary colours (painting/sensory play using different materials.) • Enjoys using hands, feet and fingers to paint • Children are able to draw things that they observe (Observational drawings of shells, flowers, objects) 	<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Explore, use and refine a variety of artistic effects to express their ideas and feelings. • Return and build on their previous learning, refining ideas and developing their ability to represent them. • Create collaboratively sharing ideas, resources and skills. • Colour match to a specific colour and shade • Draw self-portraits, landscapes and buildings/cityscapes • Create patterns or meaningful pictures when printing • Join items with glue or tape • Builds models which replicate those in real life. Can use a variety of resources – loose part play <p>Early Learning Goals – Creating with Materials</p> <ul style="list-style-type: none"> • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • Share their creations, explaining the process they have used. • Make use of props and materials when role playing characters in narratives and stories. • Can independently select additional tools (stamps, rollers etc) to improve their painting • Join items in a variety of ways – Sellotape, masking tape, string, ribbon

	<ul style="list-style-type: none">• Children are able to draw simple things from memory (Children are encourage to draw/ write/ make things through continuous provision/ adult led sessions.)• Use glue spatulas with support (Adult led activities/ Continuous provision.)• Builds towers by stacking objects (Construction area/ junk modelling/ outdoor area.)	
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