

Westacre Infant School Skills Progression

Subject Area: Geography

Coverage	Autumn term – Around the World Spring term – Under the sea Summer term – Wonderful Westacre	Autumn term - Passage to India Spring term – London's Calling Summer term – Out and About
	Year 1	Year 2
Locational knowledge	<ul style="list-style-type: none"> Name and locate the world's seven continents and five oceans. Identify some of the countries in Europe and features. Explore the features and characteristics of China. Identify some of the features and characteristics of Australia. Explore the features and characteristics of the USA. Explore the features and characteristics of Brazil. Identify the features and characteristics of Antarctica. <p>Define and locate the oceans and order in size. Investigate the importance of oceans (habitats, oxygen, food and transportation). Explore why the ocean is under threat and how to protect the ocean from plastic.</p>	<ul style="list-style-type: none"> Name, locate and identify the four countries and capital cities of the United Kingdom and its surrounding seas. Identify and name countries in the UK. Locate the capital cities and name surrounding areas. Explore features of a capital city. Focus on London and explore the human and physical features and famous landmarks. Explore the seasons and weather changing.
Place knowledge		<ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. Locate India on a map and identify physical and human features including human features. Explore the reasons why it is a popular destination. Explore the human and physical features of India focussing on cities, population, weather and life of poor/rich people. Compare similarities between India and Finchfield.

Human and physical geography	<ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the equator and the North and South Poles. Identify the equator and explore hot and cold areas. Use basic geographical vocabulary: Physical features: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley and vegetation. Human features: port and harbour. <i>See Locational knowledge</i> 	<ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the equator and the North and South Poles. <i>See Locational knowledge</i> Use basic geographical vocabulary: Physical features: season and weather. Human features: city, town, village, factory, farm, house, office and shop. <i>See Locational knowledge and Place knowledge</i>
Geographical skills and fieldwork	<ul style="list-style-type: none"> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. Use a world map to show the continents and oceans Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map and use and construct basic symbols in a key. Look at aerial photographs of the school and explore key features of the school. Explore the areas of the school. Focus on drawing buildings via aerial view. Devise a simple map of the school. 	<ul style="list-style-type: none"> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. Use the world map to identify specific countries. Use simple compass directions (north, South, East and West) and locational and directional language to describe the location of features and routes on a map. Use compass points to navigate around a map. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map and use and construct basic symbols in a key. Explore aerial photographs of different locations. Draw a plan perspective of their classroom. Create a simple map using symbols as a key of the local area. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Use simple fieldwork and observational skills of the local area. Explore the local area from a simple map.