



Year 2 Home Learning week beginning 4th May

Reading	<p>Based on the book: Worm, Slug, Maggot and Leech</p> <p>Follow these online lessons. There are four to complete across the week. The resources for each lesson are on our website to be downloaded and printed. Children do not need a copy of this book at home to be able to complete these lessons.</p> <p>Lesson 1 https://youtu.be/PYurT-wOUA4</p> <p>Lesson 2 https://youtu.be/6fF4TFWHtEY</p> <p>Lesson 3 https://youtu.be/84jbgLltq1w</p> <p>Lesson 4 https://youtu.be/jzfyPRkDouA</p> <p>The format of these lessons are the same as we do in class so the children will be familiar with aspects of each lesson.</p>
Writing	<p>This week we are using the Talk for Writing Home-school booklet The Magical Teaching Box which you can find on our website. You can print off the booklet or the children can complete the activities on their own paper.</p> <p>Lesson 1: Pages 4 – 7 .Read the story together with a grown up and complete the activities as you read.</p> <p>Lesson 2: Page 8. Read the paragraph about Zeus and then draw a picture of what he looks like using the description from the text. Then label the picture e.g muscular body.</p> <p>Lesson 3: Page 9. Read the story again and answer these questions. Remember to use full sentences for your answers.</p> <p>Lesson 4: Pages 10 – 12. Complete the three activities on these pages that focus on new vocabulary. Activity 1: Put the words into alphabetical order. Activity 2: Match the words to their meanings (use a dictionary or online dictionary to help you) Activity 3: Write 5 sentences of your own using the new vocabulary you have learned from today's lesson.</p> <p>Share your sentences with us. We would love to read them!</p>

Maths	<p>Children follow the lessons on the White Rose Maths home learning website. All resources can be downloaded directly from the website. https://whiterosemaths.com/homelearning/year-2/</p> <p>Follow the lessons for Summer Term Week 1:</p> <p>Lesson 1 Find three quarters</p> <p>Lesson 2 Count in fractions</p> <p>Lesson 3 Measure Length (cm)</p> <p>Lesson 4 Measure Length (m)</p>
Topic	<p>The Great Fire of London Lesson 2:</p> <ul style="list-style-type: none"> • Watch BBC Magic Grandad to find out about the GFOL and what it was like to live in London at that time. https://www.youtube.com/watch?v=VarSSAwimU • Now watch the PPT on our website which tells you about key events that happened. • If possible, print off the Timeline cards from our website and put them in the correct order. Or, make a list of key events that occurred during the GFOL, using the PPT to help you. • Challenge Question: How did the people try to stop the spread of fire? Would we have to do this today? <p>You can find out more and play games on this website: http://www.fireoflondon.org.uk/</p>
Science	<p>The following activities will consolidate our learning from last term. Choose 1 activity each week:</p> <ul style="list-style-type: none"> • Food Chains- https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zwbtxsg Watch BBC Bitesize 'What is a food chain?' Draw your chain in boxes or put your pictures onto paper chains. Can you make a 3/4 or even 5 part chain?!! • Lifecycle of a Butterfly- https://www.bbc.co.uk/bitesize/clips/zxcmp39 Watch BBC Bitesize 'The lifecycle of an animal' KS1. Draw your lifecycle, setting out your pictures in a circle with arrows

	<p>(just like we do at school).By each picture, explain what is happening.</p> <ul style="list-style-type: none"> Adaptation- https://www.bbc.co.uk/bitesize/topics/zvhhvcw/articles/zxg7y4j Watch BBC Bitesize 'Adaptation' KS1. Choose an animal that you'd like to research. Draw a picture of your animal and explain why that animal lives where it does and how it survives there. (Think about the environments we looked at: desert, ocean, polar, jungle) Minibeasts- https://www.bbc.co.uk/bitesize/clips/zq3ygk7 Watch BBC Bitesize 'What are different insects like?' and 'Minibeasts'. Go on a bug hunt in your garden or maybe on a daily walk. Draw or write down the creatures that you see, and how many. Can you sort the creatures into groups? Eg. 'Has wings' or 'Has no legs'.
Music	<p>The Music Service in Wolverhampton have sent the following link. It's great for a bit of fun and there's lots of tuition videos on there for the keen musicians amongst you.</p> <p>https://www.youtube.com/channel/UC0N5hexfh4P8gG7bU9UGXTg</p>

These are just a few ideas you might like to try.

Take care and see you all soon,

From Mrs Taylor, Mrs Pearson, Mrs Maguire and Miss Phillips.