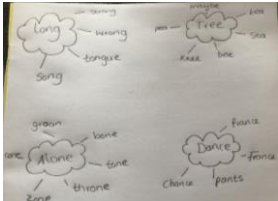




Year 2 Home Learning week beginning 18th May

<p>Reading</p>	<p>For these lessons we are going to use the website Once Upon a Picture.</p> <p>Lesson 1: Inference - Cliff</p> <p>Go to https://www.onceuponapicture.co.uk/portfolio_page/cliff/</p> <p>Discuss the picture with your grown up and answer the questions underneath it. The questions are inference questions where you need to look for clues in the picture to help you answer them. Remember with inference there can be many correct answers, just remember to use the picture to back up your answer.</p> <p>Lesson 2: Inference – Bear and Cub</p> <p>Go to https://www.onceuponapicture.co.uk/portfolio_page/bear-and-cub/</p> <p>Discuss the picture with your grown up and answer the questions underneath it. The questions are inference questions. Remember to write your answers in full sentences.</p> <p>Lesson 3: Inference – Wolf von big Baden</p> <p>Go to https://www.onceuponapicture.co.uk/portfolio_page/wolf-von-big-baden/</p> <p>Discuss the picture with your grown up and answer the questions underneath it. The questions are inference questions. Remember to write your answers using full sentences.</p>
<p>Writing</p>	<p>Based on the book: <u>Giraffes Can't Dance</u></p> <p><i>If you don't have the story at home here is a link to the animated version https://www.youtube.com/watch?v=vZjsLK5vwNU</i></p> <p>Lesson 1: Choose 4 words from the story and put them onto a blank piece of paper. Now can you do a spider diagram and write as many rhyming words. <i>Remember that words don't need to be spelt the same they just need to sound the same.</i></p> 

	<p>Lesson 2: Can you draw your favourite jungle animal and annotate it with adjectives. Also decide and write down what your animal isn't confident doing. <i>For example, Monkeys can't sing</i></p> <p>Lesson 3: Recap the story and have a look for rhyming pairs. Now your activity is to plan your own poem. You can use the planning sheet or write some ideas down to help you</p> <p>Lesson 4: Now it's your turn to write your own poem. You can use an acrostic poem or the pattern AA BB to help you for example: The monkey was swinging from the tree, To a place where he could see. He was in the jungle all alone, Where he sat proudly on the throne.</p> <p>We would like to see these poems so don't forget to take pictures and send them in.</p>
Maths	<p>Children follow the lessons on the White Rose Maths home learning website. All resources can be downloaded directly from the website. https://whiterosemaths.com/homelearning/year-2/</p> <p>Follow the lessons for Summer Term Week 3 w/c 4th May:</p> <p>Lesson 1 Fact families addition and subtraction bonds to 20</p> <p>Lesson 2 Compare number sentences</p> <p>Lesson 3 Related Facts</p> <p>Lesson 4 Add and subtract ones</p>
Topic	<p>The Great Fire of London</p> <p>Lesson 4:</p> <ul style="list-style-type: none"> • Think about what you now know about <i>The Great Fire of London</i> (You may want to look at our videos and PowerPoints again). • Now pretend you are living in London in 1666. Can you write a diary extract about a day in London at the time of the fire? • In your diary, write about what you see/hear/smell/taste etc. Use lots of adjectives to describe what Londoners were experiencing at that time.

Science	<p>The following activities will consolidate our learning from last term. Choose 1 activity each week:</p> <ul style="list-style-type: none"> Food Chains- https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zwbtxsq Watch BBC Bitesize 'What is a food chain?' Draw your chain in boxes or put your pictures onto paper chains. Can you make a 3/4 or even 5 part chain?!! Lifecycle of a Butterfly- https://www.bbc.co.uk/bitesize/clips/zxcmp39 Watch BBC Bitesize 'The lifecycle of an animal' KS1. Draw your lifecycle, setting out your pictures in a circle with arrows (just like we do at school).By each picture, explain what is happening. Adaptation- https://www.bbc.co.uk/bitesize/topics/zvhhvcw/articles/zxg7y4j Watch BBC Bitesize 'Adaptation' KS1. Choose an animal that you'd like to research. Draw a picture of your animal and explain why that animal lives where it does and how it survives there. (Think about the environments we looked at: desert, ocean, polar, jungle) Minibeasts- https://www.bbc.co.uk/bitesize/clips/zq3ygk7 Watch BBC Bitesize 'What are different insects like?' and 'Minibeasts'. Go on a bug hunt in your garden or maybe on a daily walk. Draw or write down the creatures that you see, and how many. Can you sort the creatures into groups? Eg. 'Has wings' or 'Has no legs'.
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These are just a few ideas you might like to try.

Take care and see you all soon,

From Mrs Taylor, Mrs Pearson, Mrs Maguire and Miss Phillips.