

## **Literacy week beginning 13<sup>th</sup> July**

We are continuing to use Sue Cove's Rainy-day rabbit activities which can be found here.

<https://www.talk4writing.com/wp-content/uploads/2020/06/R-Rabbit-F.pdf>



### **Monday**

Page 12 Rabbit rhymes. Listen and join in with the rhymes. Can you put actions to the rhymes?

Page 13 Rabbit labels. Print off page 13 and write labels. Or draw a picture of one of your cuddly toys and label it. Use 'Fred Fingers' to help hear initial, middle and end sounds in words.

### **Tuesday**

Page 14 Little Rabbit Foo Foo. Listen to or read the rhyme. Act it out a couple of times with the actions. Can you perform it to your adult?

Page 15 Foo Foo Phonics use phonic speed sounds set 1 use initial sounds eg c for cat d for dinosaur

Speed sounds set 2 use:

oo poo zoo tool oo look book cook or for door horse igh high flight might ee see feed need  
ay may play stay

### **Wednesday**

Page 16 My favourite toy. Miss. Cooper's favourite toy is Nookie Bear because Father Christmas gave it to her when she was a little girl.

Draw a picture of your favourite toy and write a sentence about why it is your favourite.



### **Thursday**

Page 17 Through the window I can see. Talk about why friends and relatives haven't been able to visit our homes. Think of people who have helped us like postman/lady delivery men/ladies milkman/lady supermarket delivery drivers, window cleaners etc. Think of people that you would like to see visit your house. Draw a picture of their faces and label pictures by writing their names.

### **Friday**

Page 18 Wish upon a star. Sing the rhyme Twinkle Twinkle Little Star with actions

Can you write a rhyming string? star, far, car, par, spar etc how long is your string?

Have a go at making some stars using pipe cleaners or paper use your imagination get creative !

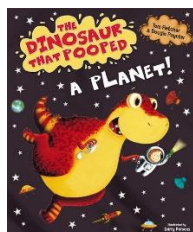
Paint or draw a picture of the sky at night.

**Possible weekend activities p19 make a pop up rainbow card p20 make a rice cake rabbit for lunch**

**Have fun!**

## **Reception Maths Planning** week beginning 13<sup>th</sup> July

This week's activities are from the White Rose Maths Early Years Home Learning for Week 11 (6<sup>th</sup> July) which you can find at <https://whiterosemaths.com/homelearning/early-years/> they are based around the story 'The Dinosaur that pooped a planet!' by Tom Fletcher and Dougie Poynter. The children can hear this story on You Tube.



### **Monday 13<sup>th</sup> July Day 1 - Shapes**

Design your own space rocket and then use objects, junk modelling materials or construction sets to make your rocket. Talk about the shapes you have used and why you have chosen them.

Design your own buttons. What shape will they be? What pattern will you put on?

Talk about healthy foods with your grown up. What would you put in your lunchbox? Try to think of 20 things you could put in a lunch box for the Dinosaur. Count carefully as you draw them.

### **Tuesday 14<sup>th</sup> July Day 2 - Patterns**

White Rose website for **Day 2**. How many different stacking patterns can you make with three different coloured objects? Practise with the objects first and then record your patterns by drawing them.

Have some fun creating your own dinosaur picture. You could paint it or use your hand prints or cut and stick using different materials. Label your dinosaur with how many eyes, scales, spots, legs it has.

### **Wednesday 15<sup>th</sup> July Day 3 - Counting and adding 1 more**

White Rose **Day 3**. Look at the pictures. Count the planets altogether. How many will there be if there is 1 more? What groupings of the planets can you see in the pictures? The first picture shows a group of 3 planets and another group of 3 planets.

### **Thursday 16<sup>th</sup> July – Doubles and sharing**

Look at the pictures on the White Rose website for **Day 4**. Play the rocket dice game and draw your rocket eg– double 1 you can draw the triangle at the top of your rocket.

Look at the pictures how many different ways can you share the children onto the rockets? It doesn't have to be a fair share.

### **Friday 26<sup>th</sup> June – Guess my rule sorting**

White Rose **Day 5**. Talk with your grown up about the different dinosaur pictures. What is the same or different about them? Can you decide why they have been sorted into different groups?

Design your own planet. What will it have on it? Draw a map of your planet.

Ask your grown up if they will help you make your own volcano and then use the ingredients to make it erupt. The instructions are on the page for Day 5.

**Have fun!**



### Understanding the World

#### Floating Dinosaur Rescue

Can you rescue the dinosaur from the bucket without touching it? Handy hint:  
Try dropping a stone in the bucket.

#### You will need:

Small children's bucket

Plastic toy dinosaur that floats

Stones or pebbles

Water

**What to do:**

Half fill the bucket with water and add the dinosaur to the bucket so that it floats on top of the water.

Challenge the children to get the dinosaur to the top of the bucket without using their hands.

Encourage the children to add stones to the bucket and observe how the water level is affected.

**Questions to ask:**

What happens to the level of the water in the bucket?

Why do you think the water level is rising?

How many stones did you need to lift the dinosaur to the top of the bucket?

Tell an adult how you did it!