Year 1 Curriculum Newsletter Autumn 2 2021

This half term is full of fun and exciting learning that will build on our 'Knowledge and Understanding of the World' work in Early Years. We will be continuing to develop our love of learning and finding out about the world around us - building our self-confidence, friendships and working together as a team. Our topic is "Around the World".



GEOGRAPHY

We will be using world maps, globes and atlases to locate the United Kingdom as well as hot and cold places in the world.

Key Knowledge and Skills:

To be able to name and locate the world's seven continents. Know the names of landmarks and identify some human and physical features.

North America - Statue of Liberty, Grand Canyon, Rocky Mountains and grasslands. South America - Amazon rainforest. Europe -Big Ben (England), Eiffel Tower (France), beaches and mountains. Asia—Taj Mahal, Himalayan Mountains. Africa—Victoria Falls—rivers, deserts.



ENGLISH

Our focus texts are a fear story: "Can't you sleep Little Bear?" by Martin Waddel, Instructions - How to build a scarecrow and

Christmas poems. We will use model texts to write our own short stories, write instructions for how to build a snowman and write our own Christmas list poem.

Key Knowledge and Skills:

Know the features of stories, instructions and list poems. To be able to identify nouns and verbs in texts and be able to write them in our sentences. To recognise and use capital letters to start a sentence, for the personal pronoun "I", for the names of people, days of the week and months of the year. We will be using our phonic knowledge to blend words for reading and segment words for spelling.



MUSIC



Key Knowledge and Skills:

We will be using our voices to expressively and creatively perform music and sing Christmas songs. Listen with concentration and understanding to a range of live music.



COMPUTING

Online Safety and continuing to explore Purple Mash

Key Knowledge and Skills:

Understand the importance of keeping safe on line and knowing that they should not disclose personal information and keep logins private. Search Purple Mash to find resources. Use different types of topic templates confidently. Know how to save, print, edit, open and create new documents.



MATHS

Addition and Subtraction (within 10) Geometry: 2D and 3D Shape Number and Place Value (within 20)



Key Knowledge and Skills:

Using the part-whole model (with images and objects). Adding and subtracting with objects and numbers. Knowing number bonds to 10 and fact families for addition and subtraction. Sorting, recognising and making patterns with 2D and 3D

Naming shapes: square, rectangle, circle, triangle, sphere, cone, cuboid, cylinder and cube. Recognising, reading, writing and ordering numbers to 20. Knowing how many tens and ones are in a number to 20.



RELIGIOUS EDUCATION

Christianity today in Wolverhampton



Key Knowledge and Skills:

Listen to and know the sequence of the Christmas story. Know how and why Christians pray today. Know why Christians light candles, know what candles mean to Christians (link to the fact that they see God as light). Explore the meaning of Advent, know when it is and what Christians do at advent time.



History

Guy Fawkes and Bonfire Night



Key Knowledge and Skills:

We will be sequencing the story of the Gunpowder plot. We will know when and where this took place. We will explore the character Guy Fawkes through role play and know what he did and why. We will learn about Bonfire Night safety and know how to keep ourselves safe.

SCIENCE

As scientists, we will be looking properties of materials, exploring the seasons and types of weather.

Key Knowledge and Skills:

Know what "waterproof" means. To consider, discuss and then carry out a fair test. Know which materials/clothing are appropriate for different weather conditions and why. Name and order the 4 seasons. Know weather types (windy, cloudy, stormy, sunny, blustery, blizzard) and link them to the seasons.

PHYSICAL EDUCATION

Gymnastics

Key Knowledge and Skills:

To gain confidence on apparatus and to be able to combine different movements. Know the names of different movements - side rolls, forward/backward rolls, handstands, cartwheels. To be able to co-ordinate hands and feet with objects (hand apparatus, hoops, ropes and ribbons). To develop coordination and stability.