

# WESTACRE NURSERY





# Westacre Nursery

At Westacre Nursery your child will be seen as an individual. We aim to create a feeling of warmth and security in a stimulating environment. In partnership with parents/carers we provide valuable experiences which lay the foundations for future development.

During their time in Nursery your child will be working within the Foundation Stage curriculum. This covers a two-year period which is completed when your child finishes their Reception year.

We value your involvement in your child's development and in the life of Westacre School. We are always willing to discuss areas of concern with you and provide support. Later on in the school year, you will have a chance to work alongside the children in the Nursery so that you can see the Foundation Stage curriculum at first hand.

We hope that your child will be happy and enjoy their time with us  
at Westacre Nursery.



## Foundation Stage Curriculum in Nursery

At the centre of the Nursery curriculum is learning through 'hands on' experiences. Children have access to a wide range of play activities. Play activities are carefully planned to help children develop and grow and to involve them in co-operation with adults and other children. Staff join in with children's play to help develop knowledge, skills, understanding and to extend their vocabulary and language skills.

We praise and value each child's achievements and encourage them to have the independence and self-confidence to express their own ideas and feelings in front of others.



## Principles for Early Years education

### should include:

- A carefully structured curriculum which is relevant to the children and grasps their interest
- An understanding that young children are all unique and develop and change very quickly
- A setting where each child should feel secure, included and valued
- A curriculum that builds on what the children already know
- An understanding that parents and practitioners should work together
- Opportunities for children to engage in activities planned by adults and also those that they plan or initiate themselves



## Foundation Stage Curriculum Areas

There are seven areas which cover the Foundation Stage curriculum.

### Prime Areas

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language

### Specific Areas

- Literacy
- Mathematics
- Understanding of the World
- Expressive Arts and Design

The prime areas begin to develop quickly in response to relationships and experiences, and run through and support learning in all areas.

The specific areas include essential skills and knowledge.

All areas are covered through a mixture of adult led and child initiated activities.



# YOU CAN HELP YOUR CHILD

## ***Show them how to:***

- Dress and undress
- Use the toilet
- Wash their hands
- Tidy up
- Put on socks, shoes and coat

## ***Encourage them to:***

- Share toys
- Help others
- Take turns
- Be aware of traffic
- Say NO to strangers

## ***Spend time at home:***

- Playing simple games
- Cooking
- Using plasticene and dough
- Painting and drawing
- Cutting and sticking

## ***Spend time out and about:***

- Shopping
- Walking
- Swimming
- Visiting the library
- Going to the park

## ***Share activities:***

- Use pencils, paper, crayons
- Look at books
- Share stories
- Say nursery rhymes
- Playing listening games

## ***Give opportunity to:***

- Count (everything and anything)
- Match, e.g. socks
- Complete jigsaws
- Name simple shapes
- Sort objects, e.g. buttons, cutlery
- Name colours
- Set the table