



Year 1 Home Learning week beginning 6th July

Phonics	<p>Continue to visit Ruth Miskins website and access the You Tube channel.</p> <p>https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/</p> <p>Speed Sounds Set 2 - for children in Reception that can read Set 1 Speed Sounds and for children in Year 1 and 2</p> <ul style="list-style-type: none">• Set 2 Speed Sounds and Word Time 10.00 am• Set 2 Spelling 10.15am <p>Speed Sounds Set 3 - for children in Year 1 and 2 that can read Set 2 Speed Sounds</p> <ul style="list-style-type: none">• Set 3 Speed Sounds and Word Time 10.30 am• Set 3 Spelling 10.45 am
Reading	<p>Click on the link below or copy and paste it into your internet browser.</p> <p>Lesson 1- Read the story.</p> <p>https://www.oxfordowl.co.uk/api/interactives/29765.html</p> <p>Talk about the story with a grown up. Think about worries.</p> <p>Lesson 2 – Create a not to worry poster. Titled Don't Worry Be Happy.</p>
Writing	<p>We would like you to continue working from the unit of Sayeeda, the Pirate Princess Year 1 unit from this website. I have made a donation as suggested for the whole school so please do not feel that you need to donate.</p> <p>https://www.talk4writing.co.uk/home-school-units/</p> <p>Monday ~Handwriting Practice copy out the letter. <i>Page 13</i> Tuesday ~ Make a pirate hat. <i>Page 14.</i> Wednesday ~ Story time make up a story for Fergus. <i>Page15.</i> Thursday ~Read Fergus poem and complete the riddles. <i>Pages 16 and 17</i></p>

Maths	<p>https://whiterosemaths.com/homelearning/year-1/</p> <p>Follow these online lessons (follow week 10) each lesson includes instructions and activities to complete. It follows the White Rose maths scheme which we implement at Westacre so your child will be familiar with the format.</p> <p>Day 1 - ordering numbers</p> <p>Day 2 - recognizing coins</p> <p>Day 3 - recognizing notes</p> <p>Day 4 - counting coins</p> <p>Day 5 - maths challenge</p> <p>To support learning, click on the link to BBC Bitesize daily lessons (follow week beginning 29th June) this will direct you to additional slideshows and/or videos and/or worksheets where required</p>
Topic	<p><u>Animal Allsorts</u></p> <p>Choose one activity to do each week.</p> <ul style="list-style-type: none"> · Watch some of the videos about different animal habitats around the world. https://www.bbc.co.uk/bitesize/topics/zx882hv <p>Choose a habitat and draw some of the animals that live there. Can you locate the habitat on a world map and stick your animals on the map? You could even choose more habitats and create a worldwide wildlife collage!</p> <ul style="list-style-type: none"> · Watch the video on BBC Teach about making sculptures from dry materials and clay. https://www.bbc.co.uk/teach/class-clips-video/art-and-design-making-sculptures-dry-materials-clay/zd28qp3 <p>Can you make your own sculpture of an animal or minibeast? Investigate how you could form your sculpture and join it together.</p> <ul style="list-style-type: none"> · Read Mad about Minibeasts by Giles Andreae, or ask your grown up to find the story on YouTube. Look at some pictures of minibeasts and have a go at drawing your own. Think about shape, line, colour and pattern. Try to include detail and pattern if you can.

	<ul style="list-style-type: none"> · Design and make your own animal puppet. Think about what materials you could use; fabric, sock, paper, card, tissue, wooden spoon, lolly stick. How will you fasten your puppet together? Could you practise some sewing skills? Evaluate what you like/dislike about your puppet. Watch the BBC video to help you. https://www.bbc.co.uk/bitesize/clips/z9v7rdm · Watch the video about how to build your own bug hotel. https://www.bbc.co.uk/newsround/49051965 <p>Use twigs, pine cones, dry moss and leafy materials to build your very own bug hotel! If you've got a garden, find a place for your bug hotel to go, to give insects somewhere to hide, feed from and shelter. Watch from a safe distance to see what creatures visit your hotel!</p> <ul style="list-style-type: none"> · Watch the delightful video of Ming Jung the Asian elephant keeping cool at a UK zoo. https://www.bbc.co.uk/newsround/52751946 <p>Choose an animal and think about how you could help to protect it from the summer heat and sun. It could be a pet if you have one or an animal of your choice. Write or draw some instructions to help keep your animal cool and safe</p>
Science	<p>https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp92xnb</p> <p><u>KS1 Animal Allsorts.</u></p> <p>Choose one activity to do each week. (The first two activities need to be done in order).</p> <ul style="list-style-type: none"> · Draw your favourite animal and cut it out. Ask your family to do the same. Can you sort the pictures in any way? What is the same/different about the animals you like? · Sort the pictures of the animals into 2 groups, eg animals with fur/animals without fur. Can you think of 2 more animals you could add to your sorting? · Find out all you can about your favourite animal – what animal category does it belong to? What does it eat? Where does it live? Is it a predator? How does it protect itself? Is it endangered?

	<ul style="list-style-type: none"> · Make a booklet/poster about your favourite animal. · Find out what type of food animals eat and whether your favourite animal is herbivore, omnivore or carnivore. · Choose 2 animals and draw and label their body parts. What is different/same about them (tail? Feathers? Scales?)
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These are just a few ideas you might like to try.

Take care and see you all soon,

From Mrs Lane, Mrs Smith, Mrs Frost and Mrs Darcy.