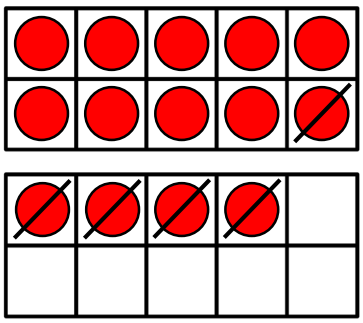
Subtraction – Crossing 10 (2)

1 Complete the number sentences and calculations.

a



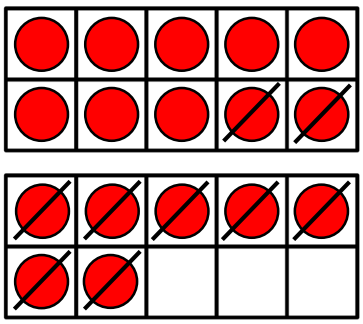
First there were 14 counters.

Then 5 were taken away.

Now there are 9 left.

14 − ☐ = ☐

b



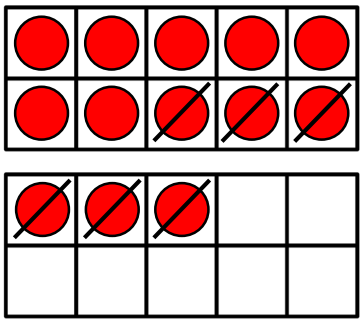
First there were 17 counters.

Then _____ were taken away.

Now there are _____ left.

17 − ☐ = ☐

c



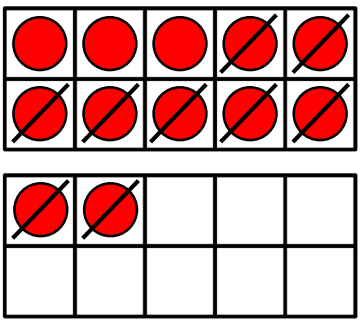
First there were 13 counters.

Then _____ were taken away.

Now there are _____ left.

☐ − ☐ = ☐

d



First there were _____ counters.

Then _____ were taken away.

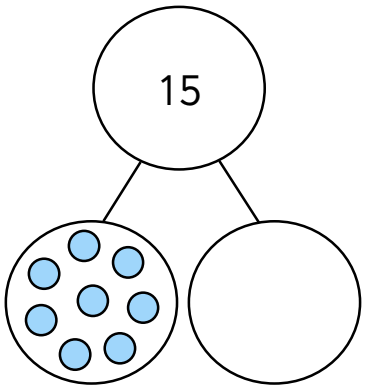
Now there are _____ left.

☐ − ☐ = ☐

Subtraction – Crossing 10 (2)

1 Complete the part-whole models and number sentences to solve each problem.

a



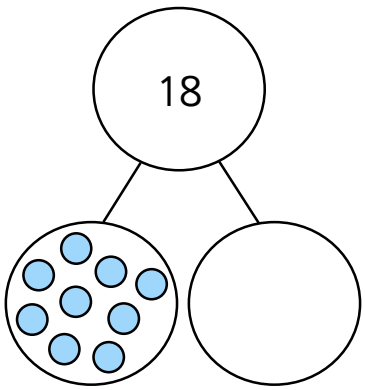
There are 15 counters.

8 are blue.

How many are red? _____

15 – ☐ = ☐

b



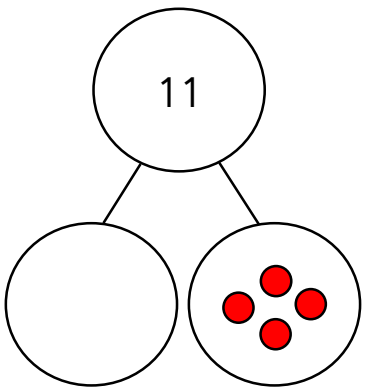
There are18 counters.

9 are blue.

How many are red? _____

18 – ☐ = ☐

c



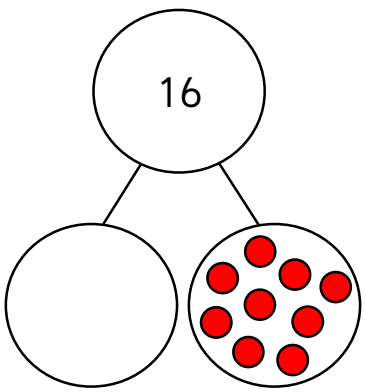
There are 11 counters.

7 are red.

How many are blue? _____

☐ – ☐ = ☐

d



There are _____ counters.

9 are red.

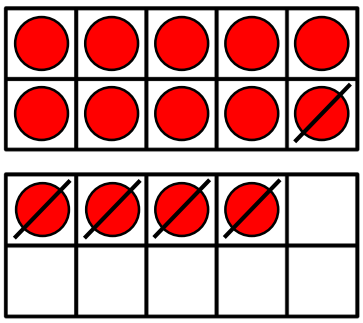
How many are blue? _____

☐ – ☐ = ☐

Subtraction – Crossing 10 (2)

1 Cross off the amount taken away to complete the number sentences and calculations.

a



First there were 14 counters.

Then _____ were taken away.

Now there are 9 left.

14	–		=	

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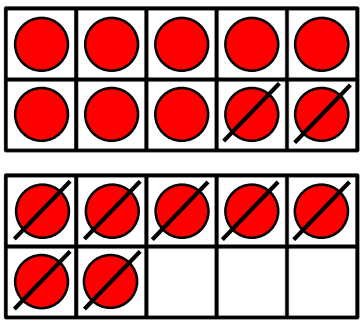


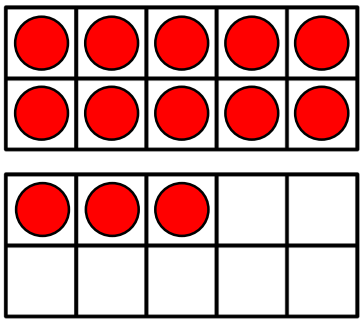
First there were _____ counters.

Then _____ were taken away.

Now there are _____ left.

	–		=	

c



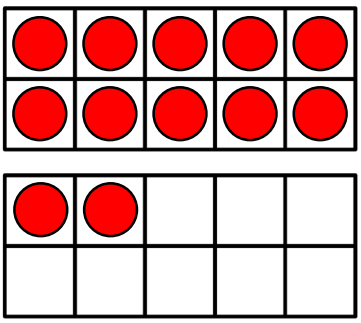
First there were _____ counters.

Then 6 were taken away.

Now there are _____ left.

	–		=	

d



First there were _____ counters.

Then 9 were taken away.

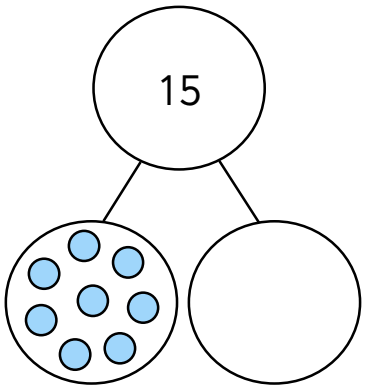
Now there are _____ left.

	–		=	

Subtraction – Crossing 10 (2)

1 Complete the part-whole models and number sentences to solve each problem.

a



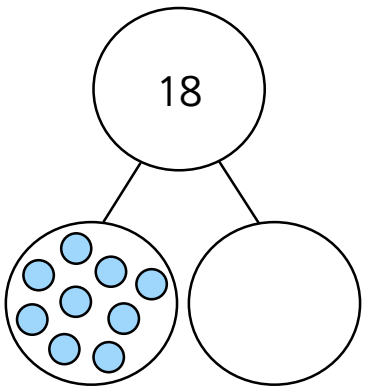
There are 15 counters.

8 are blue.

How many are red? _____

□ - □ = □

b



There are 18 counters.

9 are blue.

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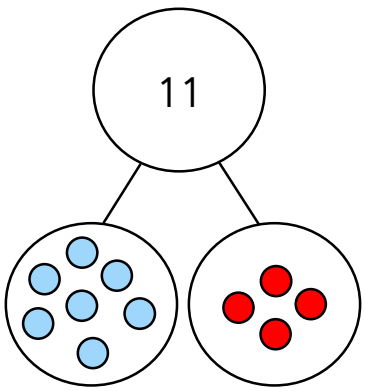
□ - □ = □

c



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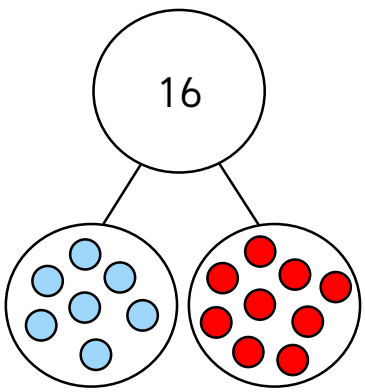

There are _____ counters.

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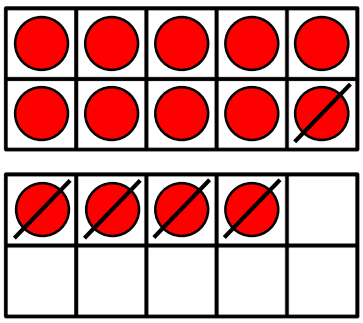
Subtraction – Crossing 10 (2)

1 Draw counters on the ten frames and cross off the amount taken away to complete the number sentences and calculations.

a



First there were _____ counters.

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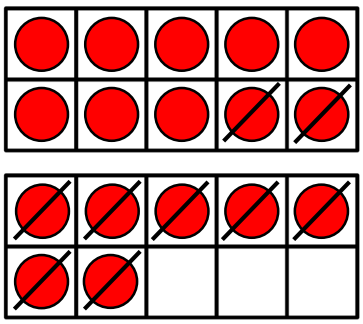
□ – □ = □

b



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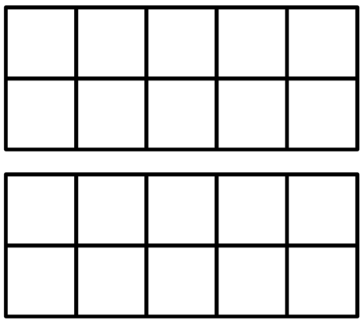
c



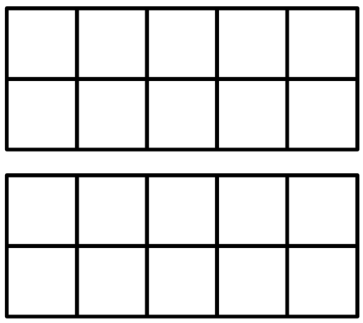
First there were 13 counters.

Then 6 were taken away.

Now there are _____ left.

□ – □ = □

d



First there were 12 counters.

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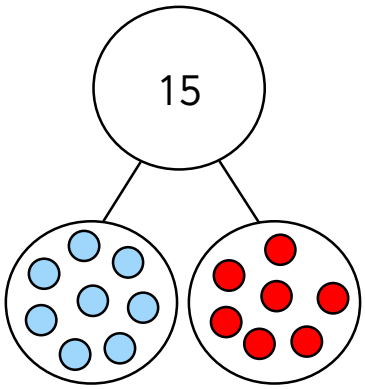
Now there are _____ left.

□ – □ = □

Subtraction – Crossing 10 (2)

1 Complete the part-whole models and number sentences to solve each problem.

a



There are 15 counters.

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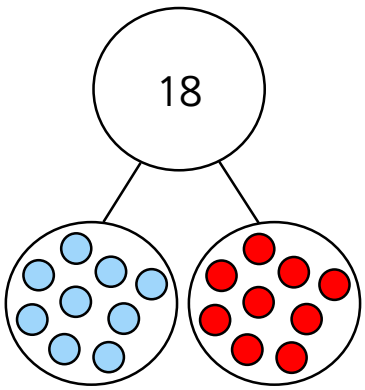
b



There are 18 counters.

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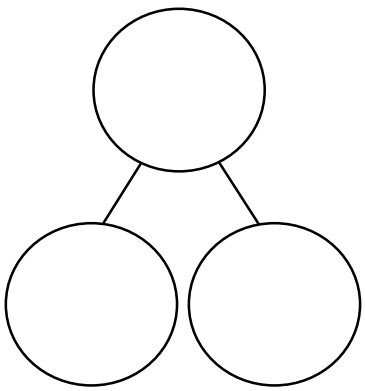

There are 11 counters.

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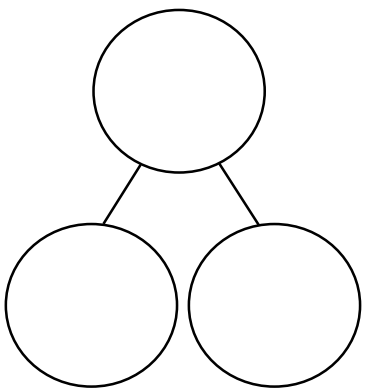
d



There are 16 counters.

_____ are blue.

9 are red.

□ - □ = □

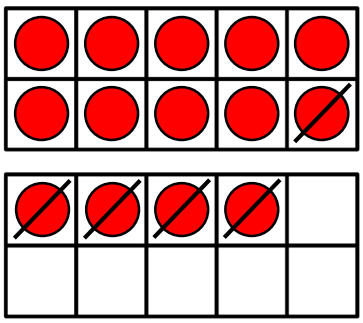
Answers

To avoid wasting paper & ink, please do not print this page.

Subtraction – Crossing 10 (2)

1 Complete the number sentences and calculations.

a



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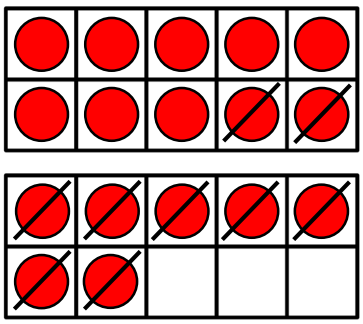

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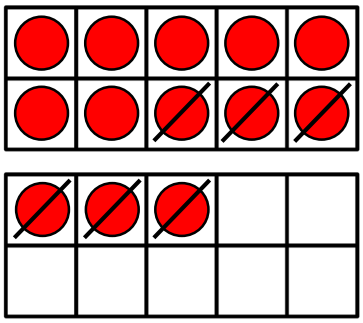

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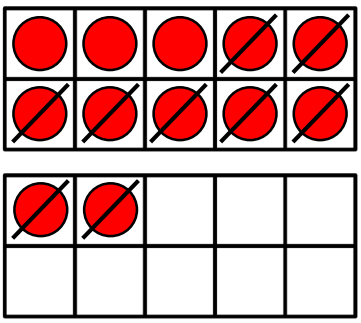

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12 − 9 = 3

Subtraction – Crossing 10 (2)

1 Complete the part-whole models and number sentences to solve each problem.

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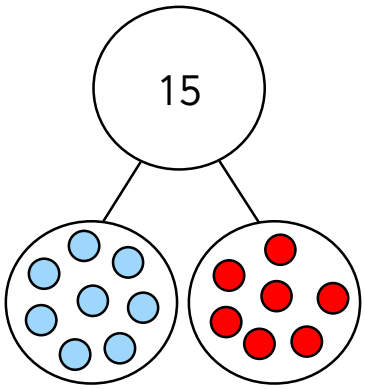

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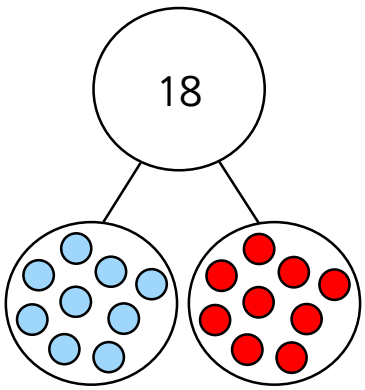

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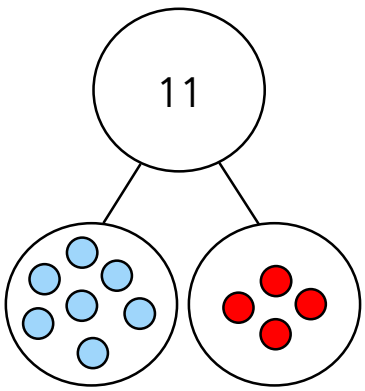
c



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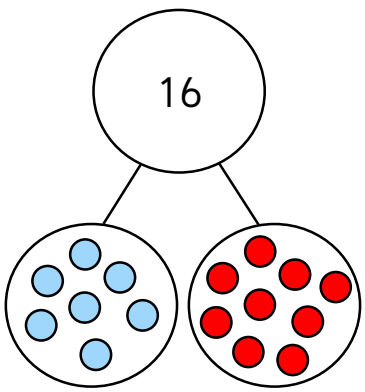

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1 Cross off the amount taken away to complete the number sentences and calculations.

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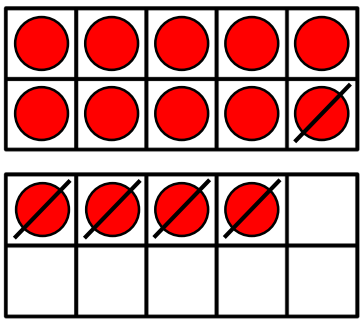

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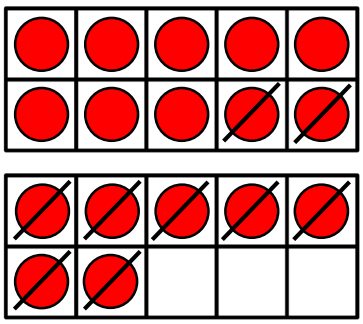

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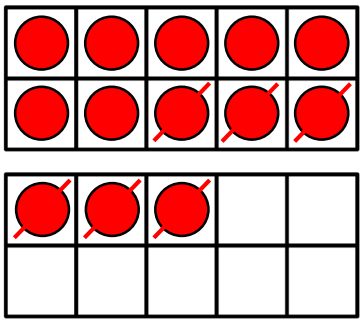

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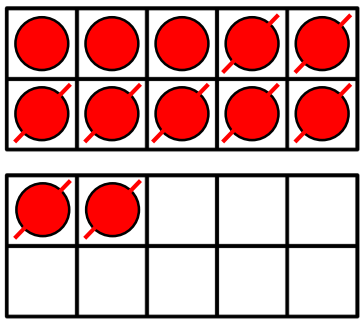

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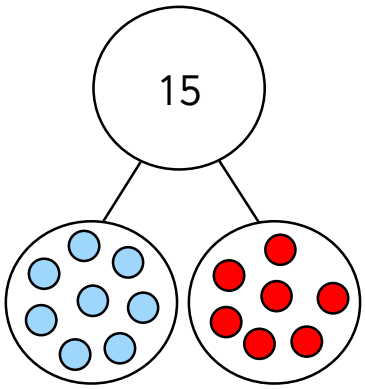

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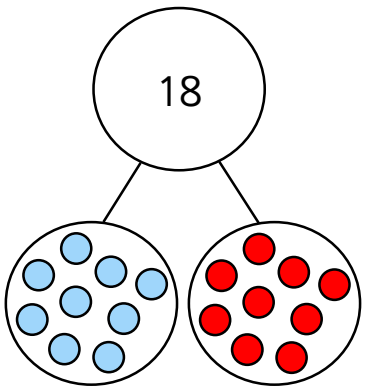

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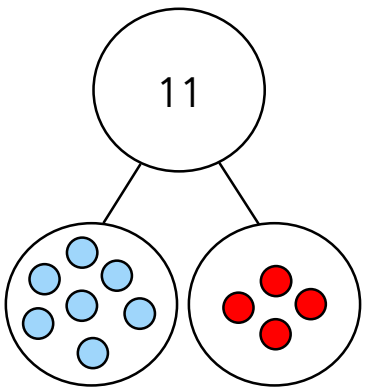

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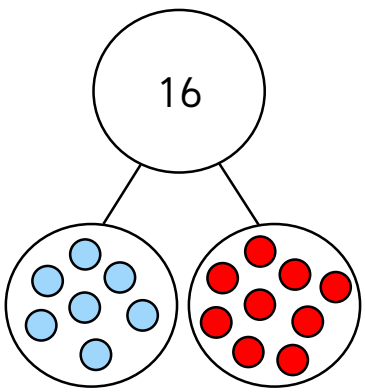

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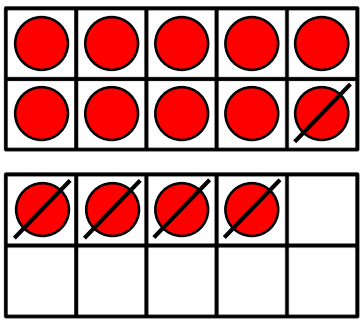

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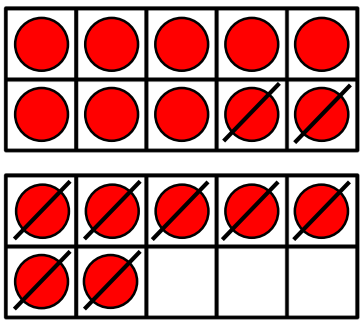

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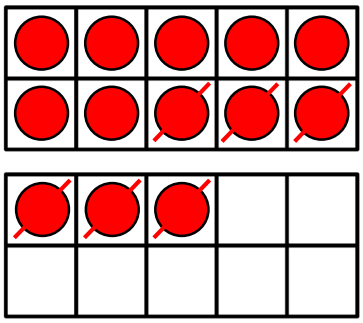

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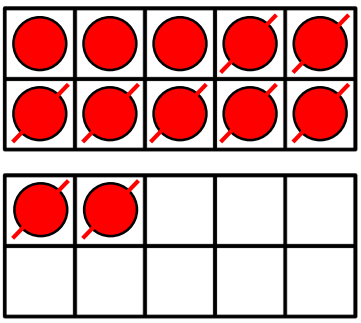

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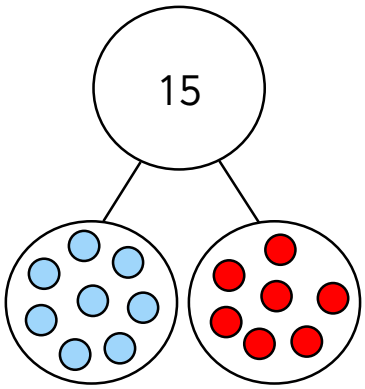

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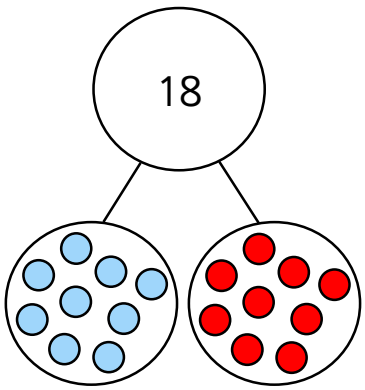

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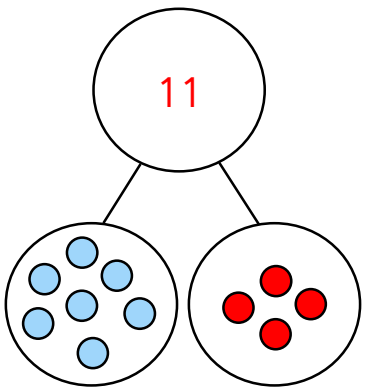

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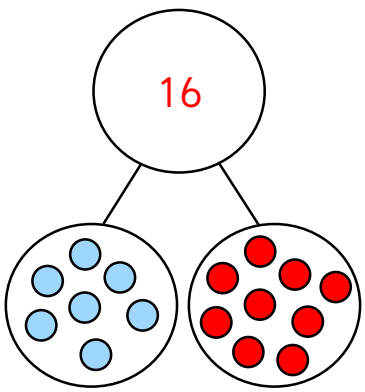

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16 – 7 = 9