



Year 1 Home Learning week beginning 1st June

Phonics	<p>Continue to visit Ruth Miskins website and access the You Tube channel.</p> <p>https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/</p> <p>Speed Sounds Set 2 - for children in Reception that can read Set 1 Speed Sounds and for children in Year 1 and 2</p> <ul style="list-style-type: none">• Set 2 Speed Sounds and Word Time 10.00 am• Set 2 Spelling 10.15am <p>Speed Sounds Set 3 - for children in Year 1 and 2 that can read Set 2 Speed Sounds</p> <ul style="list-style-type: none">• Set 3 Speed Sounds and Word Time 10.30 am• Set 3 Spelling 10.45 am
Reading	<p>Click on the link below or copy and paste it into your internet browser.</p> <p>https://www.onceuponapicture.co.uk/portfolio_page/bear-and-cub/</p> <p>Lesson 1- Introduce the picture hiding the title. What would the children name this picture and why?</p> <p>Show the children the title, discuss why they think it is called Bear and Cub.</p> <p>Lesson 2 – Answer the following questions in full sentences either verbally or written.</p> <ol style="list-style-type: none">1. How are the bears related? How old are they?2. What are they doing?3. How are they feeling?4. Is this a special moment?5. Why are there stars around them?6. Share a special memory between you and a parent/carer. Why do you think that time was special?

<p>Writing</p>	<p>We would like you to continue working from the unit of Pippety Skycap, a mischievous pixie Year 1 unit from this website. I have made a donation as suggested for the whole school so please do not feel that you need to donate.</p> <p>https://www.talk4writing.co.uk/home-school-units/</p> <p>Lesson 1 ~ Design a poster to warn everyone to watch out for Pippety's tricks. <i>Pages 11.</i></p> <p>Lesson 2 ~ Read and create your own pixie factfile. <i>Page 12, 13 and 14.</i></p> <p>Lesson 3 ~ Read and learn the Pixie poem using actions and movements. <i>Page 15.</i></p> <p>Lesson 4 ~ Solve the pixie riddles. <i>Pages 16.</i></p>
<p>Maths</p>	<p>Follow these online lessons (follow week 5) each lesson includes instructions and activities to complete. It follows the White Rose maths scheme which we implement at Westacre, so your child will be familiar with the format.</p> <p><u>Week 5</u></p> <p>Lesson 1 - compare length and height</p> <p>Lesson 2 - measure length (1)</p> <p>Lesson 3 - measure length (2)</p> <p>Lesson 4 - introduce weight and mass</p> <p>Lesson 5 - Friday maths challenge</p> <p>To support learning, click on the link to BBC Bitesize daily lessons this will direct you to worksheets and/or videos available at Twinkl.</p>
<p>Topic</p>	<p>The Big Dig – Dinosaurs.</p> <p>Choose one activity to do each week:</p> <p>https://www.bbc.co.uk/teach/ks1-history/z6h3jhw</p> <p>(Go to history 5-7 true stories, Mary Anning)</p> <ul style="list-style-type: none"> ● Who was Mary Anning? Draw a portrait of her and write the things you find out about her around the picture.

	<ul style="list-style-type: none"> ● What is a fossil? Find out what an ammonite is and make one out of play dough, clay or plastecene or make a picture of one (Go to the above link, KS1 geography, William Whiskerson fossil hunting along the Jurassic Coast). ● Imagine your own dinosaur, write down lots of information about it - what is it called? Where does it live? How does it move? Draw or paint a picture of it. ● Make a junk model of your favourite dinosaur, add as much detail as you can. ● Make a picture to show the habitat that a dinosaur might have lived in, include these physical features and label each one: forest, river, lake, rocks, soil, mountain and volcano.
Science	<p>Continue to investigate.</p> <p>https://www.bbc.co.uk/Whiteside/topics/zdp4382/articles/znc3y9q</p> <p>KS1 Game - Dinosaur Discovery Choose one activity to do each week:</p> <ul style="list-style-type: none"> ● What is a carnivore, omnivore, herbivore? Sort dinosaurs into 3 groups, draw a dinosaur which belongs in each group. ● How did dinosaurs find their food? Look for features such as how they moved, size, and type of teeth. Which is your favourite dinosaur? Why? ● Did all dinosaurs lay eggs? Can you draw or make a dinosaur egg? ● Make a fact file about a chosen dinosaur: How did it move? What did it eat? Where did it live? What did it look like? What size was it? How heavy was it? ● Find out what these words mean: Excavate, Extinct, Fossil, Paleontologist (well done if you can read that last word!)

These are just a few ideas you might like to try.

Take care and see you all soon,

From Mrs Lane, Mrs Smith, Mrs Frost and Mrs Darcy.