

## Monday 18<sup>th</sup> January Home learning: Reception

Live Lessons;

Monday-Thursday

10.30am RWI

12.00pm Mathematics

Thursday

2.15pm class catch up

### **Phonics**

I'm so glad to hear that some children are responding well to the online RWI phonic lessons and parents are learning too!

Everyday can still be a school day!

So here is a parent's guide to teaching phonics. There are some free e books on this site to practise reading too!

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>



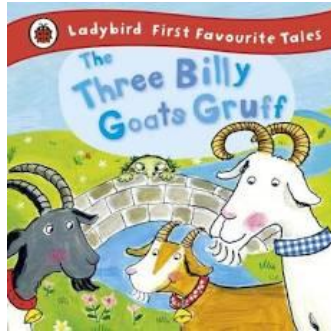
### Oxford Owl for School and Home

Discover expert advice, educational resources and free eBooks to support children's learning at primary school and at home, from Oxford University Press.

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

If you are hungry for more ditties have a go at these. You might want to print them out and use a pointing stick to point to sounds and words that you want your child to read.

[https://cdn.oxfordowl.co.uk/2020/03/25/12/12/55/1a5fba52-4af4-4008-9fcf-56517ab25cb7/RWI\\_OnlineDitties.pdf](https://cdn.oxfordowl.co.uk/2020/03/25/12/12/55/1a5fba52-4af4-4008-9fcf-56517ab25cb7/RWI_OnlineDitties.pdf)



## **Literacy**

This week our focus is on the traditional tale of The Three Billy Goats Gruff.

Here is the link to this week's lessons. Please complete lessons 1-5

<https://classroom.thenational.academy/units/the-three-billy-goats-gruff-d801>

An extension reading and writing task can be found here.

[https://cdn.oxfordowl.co.uk/2019/08/01/08/56/15/804/MyStorytellingKit\\_TheThreeBillyGoatsGruff.pdf](https://cdn.oxfordowl.co.uk/2019/08/01/08/56/15/804/MyStorytellingKit_TheThreeBillyGoatsGruff.pdf)

## **Mathematics**

This week in our Mathematics, we are continuing our work looking at numbers to five. (Alive in 5 week 2)

We are going to look at how many are in different groups and how many are all together. We will then move on to working out how many are missing from a group, this will help to deepen children's understanding of the composition of 5.

You can continue looking at number bonds to five as this will help children when they are looking at the different problems.

Below is a link to the white rose maths, there is a PowerPoint and a short video for each session. You can use this as bonus work or to fill any gaps if you are unable to attend a live lesson. <https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/>

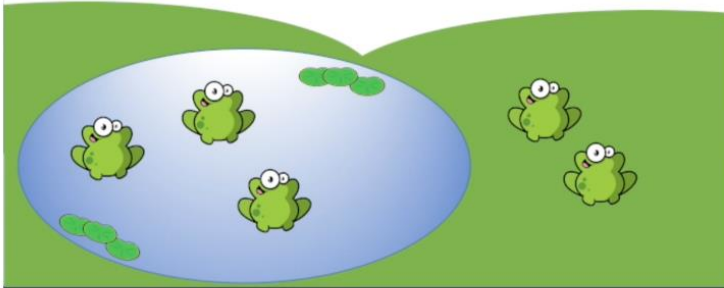
I have also attached a couple of challenges for the children to have a look at on Friday.

Thank you for all your hard work and support, the children have been amazing us every day.

Have a go at exploring the composition of numbers to 5.

Place a group of teddies or toys on the bed.

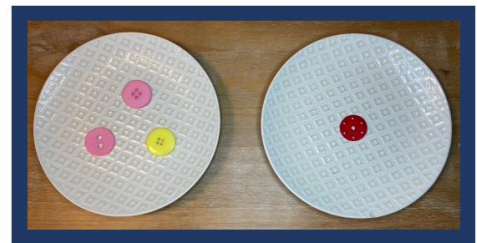
Place another group of teddies in a different place, such as on the floor.



How many teddies are in each group?  
How many teddies do you have altogether?



Use 2 plates to explore the composition of numbers to 5  
Place some of your buttons on one plate and the rest on another plate.



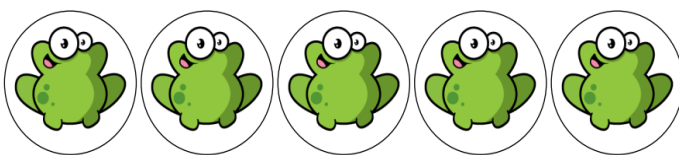
How many buttons are on each plate?  
How many buttons do you have altogether?  
What if you used 3 plates?



Can you draw somewhere for the frogs to play?

You might draw a pond, a log and some grass like me.

Or you could draw a train with 3 carriages, a park or a jungle.



Cut out the frogs and arrange them in different groups on your picture.  
There are 5 frogs altogether but how many frogs can you spot in each group?



Gather together a collection of up to 5 objects.

Hide some of them in a bag or box, leaving the rest of your objects on the floor where you can see them.



How many objects can you see?  
How many of your objects must be hidden in the bag?



## Understanding the World

This week's science experiment is: Floating Dinosaur Rescue



Can you rescue the dinosaur from the bucket without touching it?

### You will need:

Small children's bucket

Plastic toy dinosaur that floats

Water

And whatever the children think of!

### What to do:

Half fill the bucket with water and add the dinosaur to the bucket so that it floats on top of the water.

Challenge the children to get the dinosaur to the top of the bucket without using their hands. **Give them time to explore and test their ideas.**

Encourage the children to add stones to the bucket and observe how the water level is affected.

**Questions to ask:** (Encourage children to answer in full sentences).

What happens to the level of the water in the bucket?

Why do you think the water level is rising?

How many stones did you need to lift the dinosaur to the top of the bucket?

Tell an adult how you did it!

## The Great British Bird Watch



Sign up for your free resources and take part in the  
Big Garden Bird Watch 29-31 January

<https://www.rspb.org.uk/get-involved/activities/birdwatch/>