



Year 1 Home Learning week beginning 22nd June

Phonics	<p>Continue to visit Ruth Miskins website and access the You Tube channel.</p> <p>https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/</p> <p>Speed Sounds Set 2 - for children in Reception that can read Set 1 Speed Sounds and for children in Year 1 and 2</p> <ul style="list-style-type: none">• Set 2 Speed Sounds and Word Time 10.00 am• Set 2 Spelling 10.15am <p>Speed Sounds Set 3 - for children in Year 1 and 2 that can read Set 2 Speed Sounds</p> <ul style="list-style-type: none">• Set 3 Speed Sounds and Word Time 10.30 am• Set 3 Spelling 10.45 am
Reading	<p>Click on the link below or copy and paste it into your internet browser.</p> <p>Lesson 1- Listen to the story.</p> <p>https://www.bbc.co.uk/bitesize/articles/zrtjqp3</p> <p>Lesson 2 – Predict what might happen next.</p> <ul style="list-style-type: none">• Use the start of the sentences below and see if you can come up with some ideas of where she might be going. Remember, she is grounded.• She might be _ _ _ _ _• She could be _ _ _ _ _• Maybe she is _ _ _ _ _• What if she is _ _ _ _ _
Writing	<p>We would like you to begin working from the unit of Sayeeda, the Pirate Princess Year 1 unit from this website. I have made a donation as suggested for the whole school so please do not feel that you need to donate.</p> <p>https://www.talk4writing.co.uk/home-school-units/</p>

	<p>Monday ~Read and discuss the story. <i>Page 5</i></p> <p>Tuesday ~ Complete the talk about the story activity. <i>Page 6.</i></p> <p>Wednesday ~ Complete the Who said what activity. <i>Page 7.</i></p> <p>Thursday ~ Quiz time. <i>Pages 8</i></p>
Maths	<p>https://whiterosemaths.com/homelearning/year-1/</p> <p>Follow these online lessons (follow week 8) each lesson includes instructions and activities to complete.</p> <p>It follows the White Rose maths scheme which we implement at Westacre, so your child will be familiar with the format.</p> <p>Monday - make arrays</p> <p>Tuesday - make doubles</p> <p>Wednesday - make equal groups (sharing)</p> <p>Thursday - make equal groups (grouping)</p> <p>Friday - maths challenge</p> <p>To support learning, click on the link to BBC Bitesize daily lessons (follow week beginning 15th June)</p> <p>This will direct you to additional slideshows and/or videos and/or worksheets where required.</p>
Topic	<p><u>Animal Allsorts</u></p> <p>Choose one activity to do each week.</p> <ul style="list-style-type: none"> · Watch some of the videos about different animal habitats around the world. https://www.bbc.co.uk/bitesize/topics/zx882hv <p>Choose a habitat and draw some of the animals that live there. Can you locate the habitat on a world map and stick your animals on the map? You could even choose more habitats and create a worldwide wildlife collage!</p> <ul style="list-style-type: none"> · Watch the video on BBC Teach about making sculptures from dry materials and clay. https://www.bbc.co.uk/teach/class-clips-video/art-and-design-making-sculptures-dry-materials-clay/zd28qp3

	<p>Can you make your own sculpture of an animal or minibeast? Investigate how you could form your sculpture and join it together.</p> <ul style="list-style-type: none"> · Read Mad about Minibeasts by Giles Andreae, or ask your grown up to find the story on YouTube. Look at some pictures of minibeasts and have a go at drawing your own. Think about shape, line, colour and pattern. Try to include detail and pattern if you can. · Design and make your own animal puppet. Think about what materials you could use; fabric, sock, paper, card, tissue, wooden spoon, lolly stick. How will you fasten your puppet together? Could you practise some sewing skills? Evaluate what you like/dislike about your puppet. Watch the BBC video to help you. https://www.bbc.co.uk/bitesize/clips/z9v7rdm · Watch the video about how to build your own bug hotel. https://www.bbc.co.uk/newsround/49051965 <p>Use twigs, pine cones, dry moss and leafy materials to build your very own bug hotel! If you've got a garden, find a place for your bug hotel to go, to give insects somewhere to hide, feed from and shelter. Watch from a safe distance to see what creatures visit your hotel!</p> <ul style="list-style-type: none"> · Watch the delightful video of Ming Jung the Asian elephant keeping cool at a UK zoo. https://www.bbc.co.uk/newsround/52751946 <p>Choose an animal and think about how you could help to protect it from the summer heat and sun. It could be a pet if you have one or an animal of your choice. Write or draw some instructions to help keep your animal cool and safe</p>
<p>Science</p>	<p>https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp92xnb</p> <p><u>KS1 Animal Allsorts.</u></p> <p>Choose one activity to do each week. (The first two activities need to be done in order).</p> <ul style="list-style-type: none"> · Draw your favourite animal and cut it out. Ask your family to do the same. Can you sort the pictures in any way? What is the same/different about the animals you like?

	<ul style="list-style-type: none"> · Sort the pictures of the animals into 2 groups, eg animals with fur/animals without fur. Can you think of 2 more animals you could add to your sorting? · Find out all you can about your favourite animal – what animal category does it belong to? What does it eat? Where does it live? Is it a predator? How does it protect itself? Is it endangered? · Make a booklet/poster about your favourite animal. · Find out what type of food animals eat and whether your favourite animal is herbivore, omnivore or carnivore. · Choose 2 animals and draw and label their body parts. What is different/same about them (tail? Feathers? Scales?)
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These are just a few ideas you might like to try.

Take care and see you all soon,

From Mrs Lane, Mrs Smith, Mrs Frost and Mrs Darcy.