

	Monday	Tuesday	Wednesday
Reading	<p>The Smeds and The Smoos by Julia Donaldson</p> <p>Listen to the story of The Smeds and The Smoos on you tube. https://www.youtube.com/watch?v=EgAGW7YjmDE</p> <p>Vocabulary</p> <p>All resources for this week's lessons are on the PowerPoint that you will find on our website.</p> <p style="text-align: center;">Tiptoe, dreadful, explore, nasty</p> <p>Go through the above vocabulary using the PowerPoint. Ask children to read the words and discuss their meanings.</p> <p>Ask your child to say or write a sentence using one of these words.</p> <p>Show the next slide on the PowerPoint where the words ' loobular lake', 'humplety hill', (adjectives to describe a lake and a hill as it is not a proper noun), Wurpular Wood'(proper noun), 'trockles', 'glompoms', 'jerrycoot' and 'jellyful' are displayed (show the picture from the text). Sound them out and talk about their supposed meanings.</p> <p>Read the extract</p> <p>Ask your child to read the extract to you. Encourage them to use their decoding skills where appropriate. After reading discuss what has happened in this part of the story and find today's vocabulary words.</p>	<p>The Smeds and The Smoos</p> <p>Listen again to the story being read on you tube if you want to.</p> <p>Ask your child to read the extract again.</p> <p>Children then complete the questions on the PowerPoint. Ask them to write their answers using full sentences reminding them about capital letters and full stops.</p>	<p>Georges Marvellous Medicine by Roald Dahl</p> <p>Follow the reading lesson from BBC Bitesize Daily lessons by clicking this link:</p> <p style="text-align: center;">https://www.bbc.co.uk/bitesize/articles/zfqsm39</p>

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Maths	<p>Measuring Mass in Grams</p> <p>Follow the Maths lesson from BBC Bitesize Daily lessons by using this link:</p> <p>https://www.bbc.co.uk/bitesize/articles/zcdrsk7</p>	<p>Measuring Mass in Kilograms</p> <p>Follow the Maths lesson from BBC Bitesize Daily lessons by using this link:</p> <p>https://www.bbc.co.uk/bitesize/articles/z3qk3j6</p>	<p>Measuring Capacity and Volume</p> <p>Follow the Maths lesson from BBC Bitesize Daily lessons by using this link:</p> <p>https://www.bbc.co.uk/bitesize/articles/zm4bp4j</p>	<p>Measuring in Millilitres</p> <p>Follow the Maths lesson from BBC Bitesize Daily lessons by using this link:</p> <p>https://www.bbc.co.uk/bitesize/articles/zmn6wnb</p>	<p>Measuring in Litres</p> <p>Follow the Maths lesson from BBC Bitesize Daily lessons by using this link:</p> <p>https://www.bbc.co.uk/bitesize/articles/zsjdg7h</p>

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English	<p>Dinosaurs</p> <p>Play the dinosaur discovery game by following this link.</p> <p>https://www.bbc.co.uk/bitesize/articles/z8cm8hv</p> <p>Now do some research on dinosaurs and make a poster about your favourite dinosaur. Remember to write about describe what they look like, what they eat, when they lived etc.</p>	<p>Design a dinosaur</p> <p>Make up your own dinosaur and draw a picture of it. Label your dinosaur using adjectives such as long, sharp claws.</p> <p>Then create a fact sheet all about your dinosaur. What does it eat? Where does it live? How does it move around? How big does it grow?</p>	<p>Past and Present Progressive Tense</p> <p>Watch the video about past and present progressive tense on you tube.</p> <p>https://www.youtube.com/watch?v=fhSXkOawQAA</p> <p>Now with your grown up go through the PowerPoint called Forming the Progressive Tense. Read through it until the independent activity slide.</p> <p>Now using the dinosaur you learned about on Monday or the one you designed yesterday write sentences about your dinosaur using the past and present progressive tense.</p> <p>Challenge yourself: Use adjectives and conjunctions in your sentences.</p> <p>The mighty, ferocious T Rex was eating his delicious, scrumptious dinner when it started to rain.</p> <p>The tiny, scared mouse is hiding from the mean, nasty T Rex because he doesn't want to be eaten.</p>	<p>Write your own counting poem</p> <p>Follow the lesson on BBC Bitesize Daily Lesson.</p> <p>https://www.bbc.co.uk/bitesize/articles/zdbtjsg</p> <p>Then write your own counting poem. It doesn't have to rhyme and you can use dinosaurs or anything else you want to write sentences about.</p>

Science

This term our Science Topic is 'Plants'.

Choose **one** activity to do each week.

- **Parts of a Plant**

Go on a flower/plant hunt in your garden or on your daily walk. You can also use books to help you. How many different kinds can you see? Now:-

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk>

Watch the video. Can you draw a plant and label the different parts of it.

- **Lifecycle of a Plant**

Watch the video to find out about the lifecycle of plants. Choose a plant and find out about its lifecycle. Just as you did with the dandelion last term, now draw and write headings for each stage of its growth.

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z2vdjxs>

- **Seed Dispersal**

Question: - 'I found a plant in my garden but I definitely didn't plant it there! How do you think it might have got there?'

Watch the video and make a list of all the different ways a seed can travel.

<https://www.bbc.co.uk/bitesize/clips/znvfb9q>

- **Growing plants**

Question: - 'What do you think a plant needs in order to grow and stay healthy?'

Write a list of all the ways you could care for your plant. Now watch the video. Did you include everything?

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd>

If possible, grow your own plants from seeds. Keep a diary and take photographs so that you can record how it grows.

- **Hydroponics**

Question:- 'Does a plant need to have soil in order to grow?'

Watch the video to find out! Perhaps you could have a go at growing your own beans in a bag.

Or, could you write a list of all the places where there might not be any soil for plants to grow. Think Worldwide!!

<https://www.youtube.com/watch?v=I26Uuxc2mwU>

Topic	<p>Healthy Biscuits</p> <p>Over the next couple of weeks we are going to be focusing on Design and Technology. The purpose is to make a healthy biscuit and our success criteria of the task is for it to look good, tasty and healthy.</p> <p>Have a discussion on your experience of having biscuits. Look at biscuit packets and the contents that are included. How can we make these healthier? Complete the research worksheet that has been attached.</p> <p>Next part of the research it is important to taste test other existing biscuits. There has been a sheet attached to complete the taste test.</p> <p>Finally start to design your biscuit think about the success criteria to look good and the shape of their biscuit, if you need support there has been a worksheet added. Once you have designed your biscuit, add labels of description.</p>
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