

## Literacy Week Beginning 22<sup>nd</sup> June

This week we will be practising our phonics. So we will need our 'Fred Fingers'. If you came to our RWI workshop *faaaaantastic* you will know exactly what to do! If not don't worry I have found some videos on youtube to help. Good luck and have fun!



I have suggested some sentences for the children to write in **hold a sentence**, you can make them more challenging depending on your child's ability.

### **Monday ay "May I play"?**

Make an ay flashcard can you think of words with ay at the end? play may say way

Watch the video

<https://www.youtube.com/watch?v=euSutpVZ5r8>

Encourage children to use their Fred Fingers when writing the words. Make sure letters are formed correctly.

**Hold a sentence: I can play in the sand.**

Write the sentence with the help of your child spelling the words on Fred fingers. Read the sentence together a couple of times until your child remembers it. Hide the sentence. Let your child have a go at writing the sentence independently.

### **Tuesday ee "What can you see"?**

Make an ee flashcard and think of words with ee in? see keep bee

Watch the video

<https://www.youtube.com/watch?v=93rsDtyjNfk&t=4s>

Encourage children to use their Fred Fingers when writing the words. Make sure letters are formed correctly.

**Hold a sentence: I can see a dog**

Write the sentence with the help of your child spelling the words on Fred fingers. Read the sentence together a couple of times until your child remembers it. Hide the sentence. Let your child have a go at writing the sentence independently.

### **Wednesday igh “Fly high”**

Make an igh flashcard can you think of words that end in igh? High sigh night

Watch the video

<https://www.youtube.com/watch?v=k47CSkUUD8M>

Encourage children to use their Fred Fingers when writing the words. Make sure letters are formed correctly.

**Hold a sentence: I can jump high**

Write the sentence with the help of your child spelling the words on Fred fingers. Read the sentence together a couple of times until your child remembers it. Hide the sentence. Let your child have a go at writing the sentence independently.

### **Thursday ow “Blow the Snow”**

Make an ow flashcard can you think of words that end in ow? show blow snow flow

Watch the video

<https://www.youtube.com/watch?v=9ty1hgMIJLQ>

Encourage children to use their Fred Fingers when writing the words. Make sure letters are formed correctly.

**Hold a sentence: I can blow the snow**

Write the sentence with the help of your child spelling the words on Fred fingers. Read the sentence together a couple of times until your child remembers it. Hide the sentence. Let your child have a go at writing sentence independently.

### **Friday oo “Poo at the zoo”.**

Make an oo flashcard can you think of words that end in ow? poo zoo food spoon

Watch the video

<https://www.youtube.com/watch?v=dCnTmBiLfMU&t=14s>

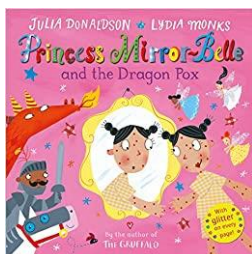
Encourage children to use their Fred Fingers when writing the words. Make sure letters are formed correctly.

**Hold a sentence: It is fun at the zoo**

Write the sentence with the help of your child spelling the words on Fred fingers. Read the sentence together a couple of times until your child remembers it. Hide the sentence. Let your child have a go at writing the sentence independently.

## **Reception Maths Planning** week beginning 22<sup>nd</sup> June

This week's activities are from the White Rose Maths Early Years Home Learning for Week 8 (15<sup>th</sup> June) which you can find at <https://whiterosemaths.com/homelearning/early-years/> they are based around the story 'Princess Mirror-Belle and the Dragon Pox' by Julia Donaldson. The children can hear this story on You Tube.



### **Monday 22<sup>nd</sup> June – 3D shapes**

Talk about 3D shapes with your grown up. Can you name them? Try to things in your house which are cubes, cylinders, cuboids, spheres and cones.

Design your own princess castle or palace. Which 3D shapes would you use? Make your palace using construction kits or junk modelling materials.

Look at the palace picture on the White Rose website Day 1. What shapes can you see?

Look carefully at the spotty patterns can you find the mistakes?

### **Tuesday 23<sup>rd</sup> June – Adding the spots**

Look at the pictures on the White Rose website for Day 2. Use the ten frames to help you add the spots on each girl to find the total.

Can you write the addition sum to match each picture?

What else could you count and add 2 sets together?

### **Wednesday 24<sup>th</sup> June – Ordering**

White Rose Day 3. Can you remember all the things Princess Mirror-Belle did to make a cure for the dragon pox? Try to put them in order using mathematical language – first, second third, fourth, fifth ..

Work with your grown up to write a list of things you would use to make a cure for the dragon pox. Remember there needs to be two of each thing!

Extension – practise counting in 2's.

### **Thursday 25<sup>th</sup> June – Number lines**

White Rose Day 4. Make your own number track to 10 or 20. You could use toilet roll or a strip of paper you can cut up later for another activity.

Try to find objects around you that are the same length as your number track. Then find things that are the same height.

Rip your toilet tissue into ones (or carefully cut your number track) and muddle them up. Then try to put them in the correct order.  
Have fun finding out how many sheets of toilet roll will cover different parts of your body – count carefully!

### **Friday 26<sup>th</sup> June – Doubles and Capacity**

White Rose Day 5. Look at the pictures. How many spots would there be if we doubled the number on the princess?

How many doubles or pairs of things can you find? You could sort all your socks into pairs or look at different pairs of shoes in your house.

Who has the biggest feet? Who has the longest feet? Put the pairs of shoes in size order.

Make your own shoe shop to play in.

Practise filling different containers with water – tell a grown up whether they are full, half full or empty.

Extension – investigate how many of one container it takes to fill a larger container.

Have fun and don't get too wet!



## Understanding the World

### Filter Paper Pictures

Use filter pictures to try a mini chromatography experiment. This activity demonstrates how the felt tip pen colours separate when you add water to the filter paper.

#### What you need:

Filter papers

Water

Felt tip pens – not washable

Pipettes/droppers for water

#### What to do

Draw some dots on your filter paper using felt tip pens.

Use the pipette to drop water onto the dots or you can drop the water with your fingertips!

Watch what happens!

#### Questions to ask:

What happens to the colours?

What does it look like?

What can you see happening?

What has made this happen?

Can you turn your colourful filter paper into a butterfly?

