

	Monday	Tuesday	Wednesday
<b>Guided Reading</b>  Monty the Manatee  Week 2	<b>Lesson 1 Vocabulary</b>  <p><b>ugliest, interested, offend, clumsy</b></p> <p>Focus on vocabulary: teach the children using the picture and context on the first PowerPoint slide. Explain that they will see these words in the text. Ask them to complete sentences using them. There is an audio for your children to listen to on the PowerPoint.</p> <p>Look at the second slide. What is ugly? What is uglier? What is the ugliest? Rank pictures in order on the PowerPoint. Who decides what is ugly? (Children can drag and drop the pictures under the headings or just discuss where they should go).</p> <p><b>What would interest you? What has interested you?</b>  <b>Have you ever seen anyone offended? What happened?</b>  <b>Have you ever been clumsy? What happened?</b></p> <p>Ask children what other words that could be linked to brave? Courageous, courage, fearless, heroic, daring, bold, adventurous.</p>	<b>Lesson 2 Listen to, discuss and read the story</b>  <p>Discuss with children what they can remember about the part of the story that they listened to last week.</p> <p>If you have a copy of this story read the story to the end, if not listen to the story being read here <a href="https://www.youtube.com/watch?v=wTN7Z2BOhi0">https://www.youtube.com/watch?v=wTN7Z2BOhi0</a></p> <p>Show the children the text on the PowerPoint and let them follow the audio for reading on the PowerPoint. At the end children practise reading it out loud to their adult. Discuss any meanings of words that children do not know.</p> <div style="border: 1px solid black; padding: 5px;"> <p><b>NOTE:</b> Echo reading is when children repeat what is read to them by following the text. This is so that they can hear the expression when reading and copy.</p> <p>Choral reading is when children and adult read together. This is to build children's confidence and develop fluency.</p> </div> <p>At the end ask children to point out the vocabulary in the text from yesterday's lesson. Use the second slide and audio to confirm.</p>	<b>Lesson 3 Reading comprehension</b>  <p>Listen to the audio to find out about today's reading comprehension task.</p> <p>After listening to the audio get your child to discuss their answer with you or write their answer down. Encourage children to use full sentences, give them the start to their sentence if they need support.</p>

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<b>English</b>	<b>Types of Sentences</b>  Follow the English lesson from BBC Bitesize Daily lessons by clicking this link:  <a href="https://www.bbc.co.uk/bitesize/articles/zhh6pg8">https://www.bbc.co.uk/bitesize/articles/zhh6pg8</a>	<b>Writing Command Sentences</b>  Follow the English lesson from BBC Bitesize Daily lessons by clicking this link:  <a href="https://www.bbc.co.uk/bitesize/articles/zb7xprd">https://www.bbc.co.uk/bitesize/articles/zb7xprd</a>	<b>What are Suffixes?</b>  Follow the English lesson from BBC Bitesize Daily lessons by clicking this link:  <a href="https://www.bbc.co.uk/bitesize/articles/z6vc86f">https://www.bbc.co.uk/bitesize/articles/z6vc86f</a>	<b>Using Exclamation Marks</b>  Follow the English lesson from BBC Bitesize Daily lessons by clicking this link:  <a href="https://www.bbc.co.uk/bitesize/articles/zmng9mn">https://www.bbc.co.uk/bitesize/articles/zmng9mn</a>

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<b>Maths</b>	<b>Recognising Coins</b>  Follow the Maths lesson from BBC Bitesize Daily lessons by using this link:  <a href="https://www.bbc.co.uk/bitesize/articles/z6tv382">https://www.bbc.co.uk/bitesize/articles/z6tv382</a>	<b>Using coins to make an amount</b>  Follow the Maths lesson from BBC Bitesize Daily lessons by using this link:  <a href="https://www.bbc.co.uk/bitesize/articles/zn4q7nb">https://www.bbc.co.uk/bitesize/articles/zn4q7nb</a>	<b>Compare amounts of money</b>  Follow the Maths lesson from BBC Bitesize Daily lessons by using this link:  <a href="https://www.bbc.co.uk/bitesize/articles/zjxmxc">https://www.bbc.co.uk/bitesize/articles/zjxmxc</a>	<b>Working out how much change</b>  Follow the Maths lesson from BBC Bitesize Daily lessons by using this link:  <a href="https://www.bbc.co.uk/bitesize/articles/z6gthbk">https://www.bbc.co.uk/bitesize/articles/z6gthbk</a>

## Science

This term our Science Topic is 'Plants'.

Choose **one** activity to do each week.

- **Parts of a Plant**

Go on a flower/plant hunt in your garden or on your daily walk. You can also use books to help you. How many different kinds can you see? Now:-

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk>

Watch the video. Can you draw a plant and label the different parts of it.

- **Lifecycle of a Plant**

Watch the video to find out about the lifecycle of plants. Choose a plant and find out about its lifecycle. Just as you did with the dandelion last term, now draw and write headings for each stage of its growth.

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z2vdjxs>

- **Seed Dispersal**

Question: - 'I found a plant in my garden but I definitely didn't plant it there! How do you think it might have got there?'

Watch the video and make a list of all the different ways a seed can travel.

<https://www.bbc.co.uk/bitesize/clips/znvfb9q>

- **Growing plants**

Question: - 'What do you think a plant needs in order to grow and stay healthy?'

Write a list of all the ways you could care for your plant. Now watch the video. Did you include everything?

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd>

If possible, grow your own plants from seeds. Keep a diary and take photographs so that you can record how it grows.

- **Hydroponics**

Question:- 'Does a plant need to have soil in order to grow?'

Watch the video to find out! Perhaps you could have a go at growing your own beans in a bag.

Or, could you write a list of all the places where there might not be any soil for plants to grow. Think Worldwide!!

<https://www.youtube.com/watch?v=I26Uuxc2mwU>

## Topic

### Art King Charles

**Activity 1:** Have a look at the PowerPoint that has been attached about different artists. When looking at each portrait share different views e.g. *what is your favourite/least favourite and why?* What materials and techniques have they used? How the artist has begun creating the portraits. Now start to experiment yourself with variety of materials that you have at home - pastels, chalks, pencils, felt tips and paint.

**Activity 2:** Create a portrait of King Charles, there is a step by step guide on a PowerPoint to help you. Experiment creating the portrait in the style of the different artists. You can use different materials that you have at home.



