Westacre Infant School Skills Progression EYFS
Subject Area: History

Coverage	Autumn term – I wonder Spring term – Adventures Under and Above The Clouds Summer term – The Great Outdoors	Autumn term – It's Good to be me Spring term- The World Around us Summer term – Let's Explore
	Nursery (3 - 4 yrs)	**Reception**
Skills and knowledge	**Understanding the world** • Talk about what they have been doing at home and at school to develop an awareness of the passing of time using a wide vocabulary. Days of the week song. News time/ circle time. • Celebrate birthdays – introduce months of the year. • Begin to make sense of their own life-story and family's history. Talk about their own families, discussing changes over time. Children encouraged to bring in photo's of people in their families. • Look at pictures and real artefacts to make comparisons between old and new e.g. old and new toys, modes of transport. • Use story books such as Peepo to discuss the differences over time in families. • Observe how features of immediate outdoor environment change with the seasons during the year • Observe how plants grow over time.	**Understanding the World** • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past. • Show awareness of time in the day • Comment and notice on what happens in each season • Collect evidence of changing seasons • Sequence a life cycle of a plant/animal • Perform the Christmas story • Join in celebrations and sometimes remember what happened last year on that same day. • Use Nursery Rhymes to compare old and new • Investigate old toys • Discuss holiday and weekend news • Celebrate birthdays • Use our class book and floor books to look back at what we have learnt during our time in Reception.

		Early Learning Goals – Past and Present • Talk about the lives of people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling.